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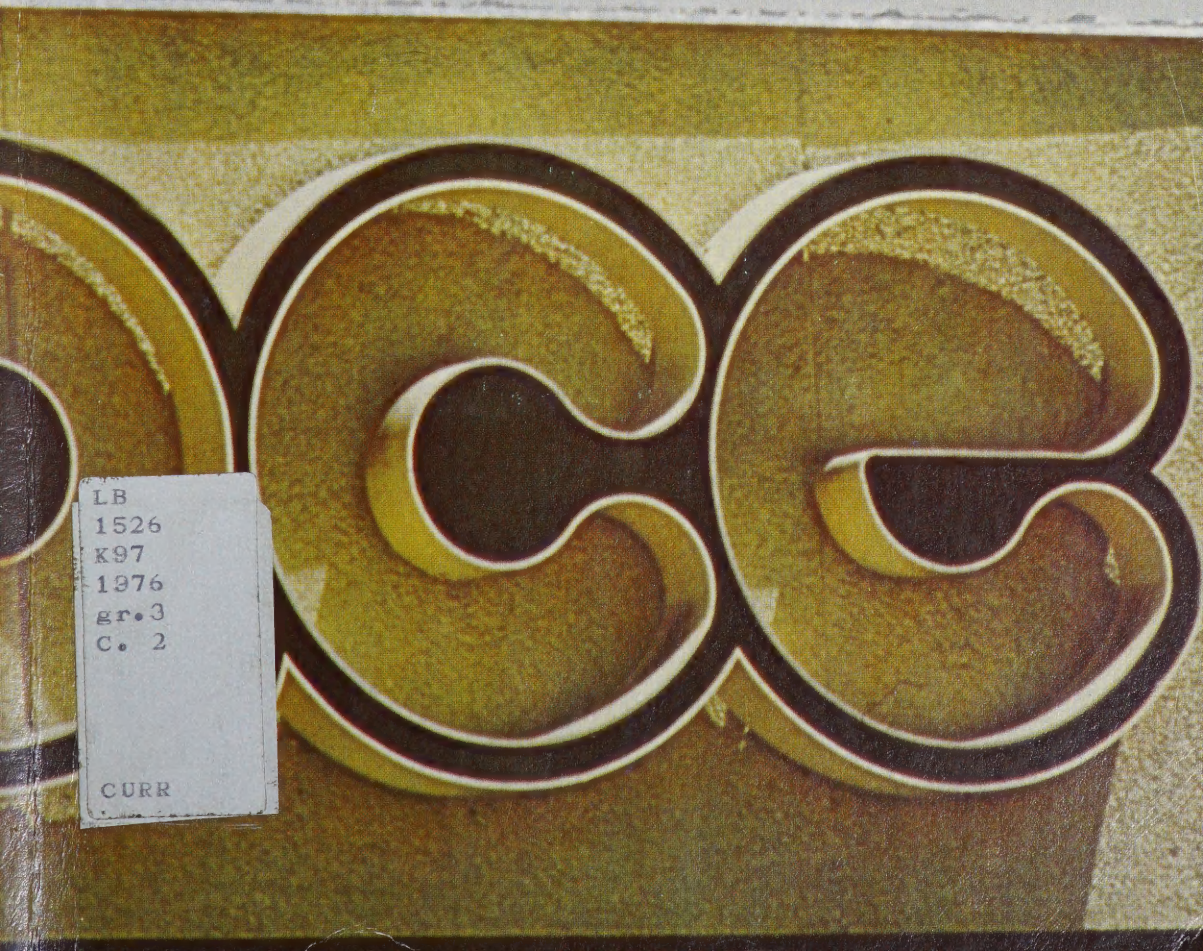
3 Spelling in Language Arts



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3 Spelling in Language Arts Revised

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3 Spelling in Language Arts Revised

Alexander Kuska
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of Notre Dame

Nelson

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PRINT AND SCRIPT MODELS

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz 1 2 3 4 5 6 7 8 9 0

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

USING THIS BOOK

A WORD WISE

If you know what a word means, you will be able to use that word in your writing. In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very "**Word Wise**"!

B WORD WATCH

Look for the "Word Watcher". You will learn about patterns in sounds and letters.

Look for the "Word Detective". Use your eyes and ears to follow sound and letter clues to missing LIST WORDS.

Look for the "Word Builder". Make new words from the LIST WORDS and watch your spelling power grow.

C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters, and to solve games and puzzles. You, too, can be a "**Word Wizard**"!

LIST WORDS

The LIST WORDS in each unit of this book are easy to find. They are printed at the top of the page beside the Unit number. The last row of LIST WORDS are Review words that you have studied before. As you study the LIST WORDS, watch your spelling power grow.

HANDWRITING

Mistakes in printing and handwriting can look like mistakes in spelling.
Look for **writing practice** in every lesson.

REVIEW

Everyone needs to look back and practise special "**problem**" words. Lessons 6, 12, 18, 24, 30 and 36 will help you to see how well you have learned your words. They also help you check up on your spelling skills.

WORD SHOP

Learning and writing about interesting things like **The Zoo**, **Monsters**, **Christmas**, and so on, make spelling lots of fun. Look for the "**Word Shops**" and get ready to "**shop around**" with new words and new ideas.

STORY WORDS

Choosing the correct word will help you in your story writing. Use the special sections at the back of your book to help you pick the words you need.

Words That Sound the Same (Pages 98-99)	List Words (Pages 109-111)	Words for Writing a Story (Pages 100-105)

GETTING READY FOR SPELLING

1. Write the numbers 1 to 20 in your workbook. Beside each number write the "**naming**" word for each picture below.

1 __ir__ 2 __o__ 3 __i__ 4 __or__

5 __las__ 6 __ea__ 7 __a__ 8 __u__

9 __u__ 10 __ru__ 11 __ol__ 12 __i__e

13 __am__ 14 __a__ 15 __a__ 16 __ago__

17 __i__ 18 __uee__ 19 __a__ 20 __ar__

2. Some words have more than one meaning. Read these meanings.

(a) wear a ring	a bell rings
(b) hurt his back	come back
(c) will last long	the last one

Use each group of words in a sentence.

3. The sentences below do not make sense. Read them. Add the right ending to the underlined words to make them fit into the sentences. **s ed ing**

(a) The dog **bark** all evening.
(b) Bill sometimes **bring** his pet to school.
(c) I **count** all the books before.
(d) She is **look** for her hat.
(e) I know that my mother **love** me very much.
(f) We are **eat** our supper now.
(g) This will be a good **meet** place.

4. Write two words that rhyme with each of the words in the box.

big	**bad**	**let**	**not**
bark	**eat**	**fish**	**nose**
jump	**sit**	**wall**	**just**
down	**rain**	**like**	**fun**

5. Change the last sound of each underlined word to make it fit the meaning.

(a) **wood** to mean the covering of sheep
(b) **tam** to mean something fastened to a sink
(c) **hop** to mean the opposite of cold
(d) **sat** to mean the opposite of happy
(e) **tell** to mean a number word
(f) **jar** to mean a kind of food
(g) **lit** to mean a cover

6. Make new words by changing the middle vowel of each word. Write the new words.

tame	hit	got	bell
rice	lap	tin	big
give	hat	hid	his
come	lock	like	sit
net	tap		

7. Write the letters from **A** to **Z** and underline the five letters that are always vowels.

8. Write the **root words** for these bigger words.

pulled	**knowing**	**pleasing**	**churches**
jumped	**wanted**	**houses**	**coming**
counted	**bringing**	**running**	**liked**
windy	**sleeping**	**going**	**goes**

9. (a) Make these words mean more than one.

apple	**dog**	**mother**	**friend**
kitten	**bird**	**reader**	**school**
farm			**seven**

(b) Make these mean only one.

houses	**homes**	**sisters**	**books**
boxes	**bags**	**days**	**papers**
men			**children**

Step 4

WRITE the word.
CHECK your answer.
WERE you right?
IF NOT, do steps 1, 2, and 3 again.

Step 3

LOOK at the word.
CHECK your answer.
WERE you right?
IF NOT, study it again.

Step 2

LOOK at the word.
LOOK away.
SPELL the word.

Step 1

LOOK at the word.
SAY it.
HEAR the sounds.
WATCH the letters.

FOLLOW THESE STEPS to study problem words.

1

add	camp	half
ask	bath	began
afternoon	past	Canada

Do you remember? goes done

Print these letters. Make them round.

a c e q d g o

A WORD WISE

1. Write these sentences. Fill in the missing words.

   (a) The alphabet has —— letters.
   (b) The five vowels are —— .
   (c) The other twenty-one letters are called —— .
   (d) The letter —— is sometimes a vowel.
   (e) Every word must have at least one —— .

2. LIST WORD Puzzle. Write each word from the box beside the correct meaning.

   (a) a part of a day
   (b) to live in a tent
   (c) our country
   (d) something you have in a tub
   (e) opposite of subtract

B WORD WATCH

The **short -a sound** (ă) is heard in the word **cat**.

1. Write the LIST WORDS. Say them to yourself. Underline each **short -a**.

Word Detective

2. Follow the clues. Write the missing LIST WORDS.

(a) —— is always printed with a capital letter.
(b) —— is made up of two small words.
(c) —— has two **d's**.
(d) —— has an **1** that makes no sound.

3. (a) Look at the word **began**. The small word **be** is part of **began**. What other small words can you see in **began**?
(b) Write the small words that you find in these LIST WORDS.
Do it like this: **ask** — a, as

ask	**add**	**camp**	**goes**
past	**Canada**	**done**	**afternoon**

4. Write these words in alphabetical order.
(a) **ask**, **done**, **goes**, **half**, **bath**
(b) **Canada**, **robin**, **add**, **past**, **began**

C WORD WIZARD

1. Careless Kermit wrote this story. He left out periods, and capital letters, and even the title. Help Kermit with the story. Put in the periods and capitals and write a title.

one afternoon, my friend tom and i rowed across the lake to the camp halfway across, it began to rain the sky was dark tom was afraid and asked to go back we were both glad to get to land

2

end rest basket
else send sang
felt left

Don't forget: help houses rabbit

Print these letters. Make them stand straight.

b p f s u

A WORD WISE

1. LIST WORD PUZZLE

What am I? Find me in the LIST WORDS.
(Be careful. Some words have more than one meaning.)
(a) something to put things in
(b) opposite of right
(c) a nap
(d) what is left over
(e) touched
(f) not taken

B WORD WATCH

The **short -e sound** (ĕ)
is heard in the word **bed**.

1. Write the LIST WORDS. Say them to yourself. Underline each **short -e**.
2. Write **short -e** words that rhyme with
(a) **felt** (b) **end** (c) **rest**

Word Detective

3. Find and write the missing LIST WORDS.
(a) Three words have a **short -a sound**.
(b) One word has a double letter (the same letter written twice.)

(c) One word has a **silent -e**.
(d) One word has both a **short -a** and a **short -e**.
(e) Seven words have only one vowel.

Word Builder

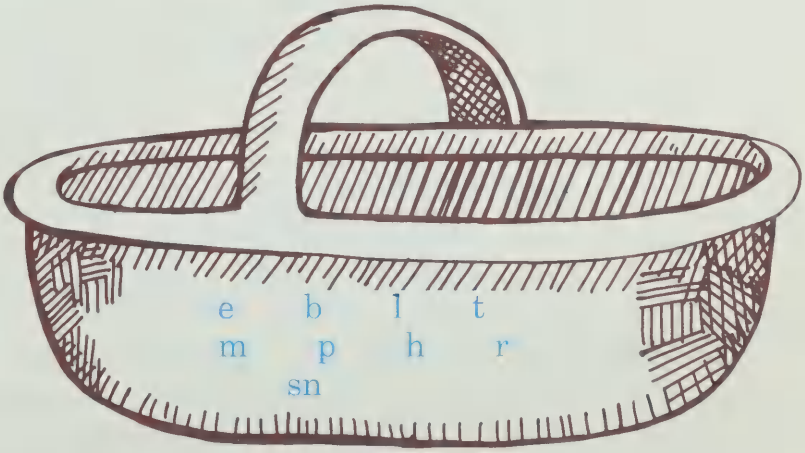
4. (a) Make these words mean more than one. Add **s** to
basket end rabbit rest help house
(b) Use each new word in a sentence.

5. Write each group of words in alphabetical order.
(a) **felt, left, rest, else, send**
(b) **end, sang, basket, houses, rabbit**

C WORD WIZARD

1. **The Letter Basket**

Use the letters in the basket and make as many new words as you can. You may use each letter as many times as you wish. Give yourself 5 points per word.



2. (a) Read these sentences.

I **play** games at school. Mother **plays** cards. Father **played** with the baby last night. We **play** in the yard. Yesterday I **played** with the boy next door.

(b) Write these headings: **Now** **Before**

(c) Write each word in dark print under the correct heading.

3

drop	rock	nest
fox	robin	next
soft	pond	

Remember: got from best

As you print, lift your pencil before starting the second part of **h r m n**

h r m n has hen horn

A WORD WISE

1. A cat can move by itself. A box cannot move by itself. Print the LIST WORDS that name things
   (a) that **can** move by themselves. (Give two.)
   (b) that **cannot** move by themselves. (Give three.)

2. Which LIST WORD means
   (a) a sly animal?
   (b) a place to swim?
   (c) a home for a bird?
   (d) a bird with a red breast?
   (e) a hard thing?

B WORD WATCH

The **short -o sound** (ŏ) is heard in the word **top**.

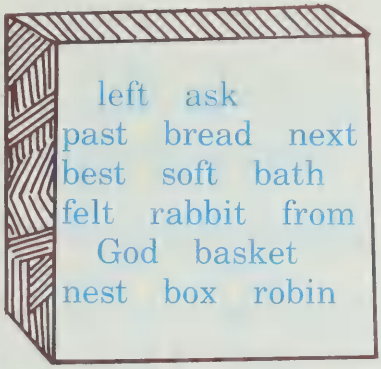
1. Say the LIST WORDS to yourself. Print the LIST WORDS that have a **short -o** sound.
   (Be careful to **listen** to the sounds of the letters!)

2. Change the vowels in these words to **o**.

fix	rack	drip
dig	nut	leg
hip	get	sift
sing	luck	step

Word Detective

3. (a) Read the words in the box.
   (b) Write the headings: **short a** **short e** **short o**



(c) Put the words in the box under the right headings. (Some words may go under more than one heading.)
(d) Underline three of the words in your chart that have two vowel sounds each.

Word Builder

4. Make these words mean more than one.

camp	**bath**	**drop**	**afternoon**
robin	**nest**	**pond**	**rock**

When **ed** or **ing** is added to a word ending in a single consonant, the last consonant is sometimes doubled.
hop — hopped hopping

5. Add **ed** and **ing** to

drop	pin	tap	stop
rap	trap	scrub	spot
shop			drum

C WORD WIZARD

1. Help! Make these into sentences by adding interesting beginnings. Use LIST WORDS, if you can.
   (a) into the pond with a splash.
   (b) to buy a new ball.
   (c) has a soft fur coat.
   (d) has lovely blue water.
   (e) fell from the tree.
2. Match each animal in the box with the sound it makes.
   Write a sentence about each animal. Tell what sound it makes.
   Do it like this: My pet cat often mews.

cow, rooster, dog,	moos, croaks, quacks,
bee, sheep, frog,	grunts, bleats, crows,
duck, pig, cat	barks, mews, buzzes

4

ink	ship	sick	spot
Indian	gift	dig	hot
dish			

Remember: wind little school

As you print, make these letters straight up and down.

i i j k l bill dig kick just

A WORD WISE

1. Work with a partner. Make up a **What Am I Puzzle** with some of the LIST WORDS. (Look at the puzzle in part A of Lesson 2.)

B WORD WATCH

The **short -i sound** (ĭ) is heard in the word **fish**.

1. Change the vowels in the underlined words to **i**. Then the sentences will make sense.

(a) The **dash** is on the table.
(b) Put **at** on the chair.
(c) Jean will go **of** I do.
(d) The **shop** went to sea.

2. Rhyming words can help make spelling easy. Use the letters in the boxes. Make rhyming words for **dig**, **dish**, **ship** and **gift**.

(a) b f j / p w **dig** (b) f / w **dish** (c) d h l / t r **ship** (d) l / s **gift**

Word Detective

3. Read these words:

best	dish	next	rest
ship	nest	felt	gift
little	past	left	settle

Find and write

(a) two words that end in **ft**

(b) four words that end in **st**

(c) two words that have **sh**

(d) two words that have the same four letters

(e) two words that have double letters

4. Read all the words you wrote in question B3. Underline the words that have a **short -i** sound.

When words begin with the same letter, watch the **second** letter to put them in alphabetical order.
bath **broom** **buzz**

5. Watch the second letter as you write these words in alphabetical order.
(a) spot, school, ship, sick
(b) Indian, ice, I'll, ink
(c) dish, don't, dear, drop

When a word ends in **s**, **z**, **x**, **sh** or **ch**, add **es** to make it mean more than one.
church, **churches** **box**, **boxes**

6. Add **es** to make these words mean more than one:
fox dish wish beach bus bunch kiss

7. Write the little words you see in

windy	spotty	dishes	think
hotter	digging	sickly	Indians

C WORD WIZARD

1. Scrambled Sentences.
The words in each group will make a sentence if you put them in the right order.
Make them into sentences.
(a) gift it a He got as
(b) not hot Do dish the put on the table
(c) dig Jill hole a will big
(d) Bob sick a was boy
Did you put a period after each sentence?

5

until	dust	pink	summer
uncle	number	begin	Sunday
unhappy			upset

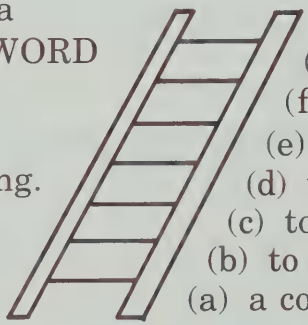
Don't forget: much dinner

Lift your pencil after each up and down stroke.

v w x y z wave dizzy

A WORD WISE

1. Go up the ladder. Write a LIST WORD for each meaning.



(g) not happy
(f) your mother's brother
(e) a day of the week
(d) the hot time of the year
(c) to start
(b) to turn something over
(a) a colour

B WORD WATCH

The **short -u sound** (ŭ) is heard in the word **sun**.

1. Say the LIST WORDS. Write nine LIST WORDS that have a **short -u** sound.

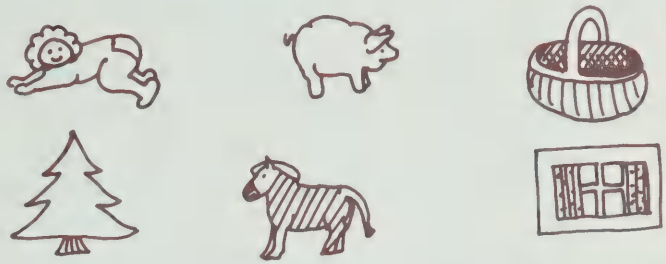
A syllable is a word or a part of a word.
In a syllable we hear only one vowel sound.
wind — one syllable **be gan — two syllables**

2. Say the LIST WORDS. Tap your finger for each vowel sound you hear in each word.

3. Write these words. Say them to yourself. Write the number of vowel sounds you hear. Do it like this: **rabbit — 2**.

camp	Canada	foxes	else
drop	supper	upset	Indian

4. How many syllables? Write the word for each picture. Then write the number of vowel sounds or syllables you hear. Do it like this: **candy — 2**.



5. Remember: Some words double the final consonant before adding **ing**. Some **do not**.

(a) Double the final consonant before you add **ing** to

begin	put
bud	get
upset	run
hop	dig
forget	

(b) Do not double the final consonant. Just add **ing** to

help	blow
fix	bring
dust	count
work	back
ask	rest

C WORD WIZARD

When **s** is added to a naming word, the new naming word means more than one.
cat — cats

When **s** is added to a doing word, the new doing word does not mean more than one.
begin — begins

1. (a) Add **s** to

uncle	bring	give	gift
Sunday	dinner	ask	send

(b) Read the words you have written. Think about what each word means. Underline the words that mean more than one.

6

1	add bath Canada	ask past	afternoon half	camp began
2	end rest	else send	felt basket	left sang
3	drop rock	fox robin	soft nest	pond next
4	ink gift hot	Indian sick	dish dig	ship spot
5	uncle number begin	unhappy summer	upset Sunday	dust pink until

CHECK-UP

1. Now is the time to check your problem words in Units 1-5. Make a list of these special study words. Write them in alphabetical order.
2. When you print, make all capital letters touch the top and bottom lines.

Canada Sunday

A WORD WISE

1. Write a LIST WORD for each meaning.

(a) our country (Look in Group 1.)
(b) opposite of right (Group 2)
(c) a present (Group 4)
(d) a home for a bird (Group 3)
(e) a part of something (Group 1)
(f) a part of a day (Group 1)
(g) opposite of well (Group 4)
(h) opposite of winter (Group 5)

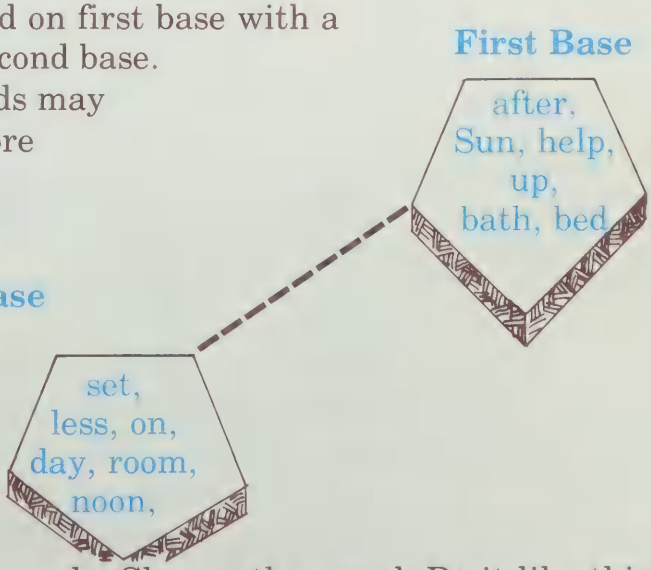
B WORD WATCH

Word Detective

1. Look in the LIST WORDS and write
   (a) three words that always start with a capital letter (Groups 1, 4, and 5)
   (b) one word that begins and ends with the same letter (Group 2)
   (c) four words that have double letters (1 and 5)
   (d) two words that end in **silent -e** (2 and 5)
   (e) a word in Group 2 that rhymes with a word in Group 3
   (f) three words that have three vowels each (1, 4, 5)
   (g) one word that has four vowels (1)
   (h) two words that have a **-ks** sound spelled **x** (3)
   (i) two words that end in **ft** (2 and 3)
2. Write two LIST WORDS for each short vowel sound. Put this mark (⌣) over each short vowel.

Word Builder

3. Make longer words.
   Join a word on first base with a word on second base.
   (Some words may be used more than once.)



4. Make new words. Change the vowel. Do it like this:
   truck — track
   rack sand shop sing fix and hat dog sick

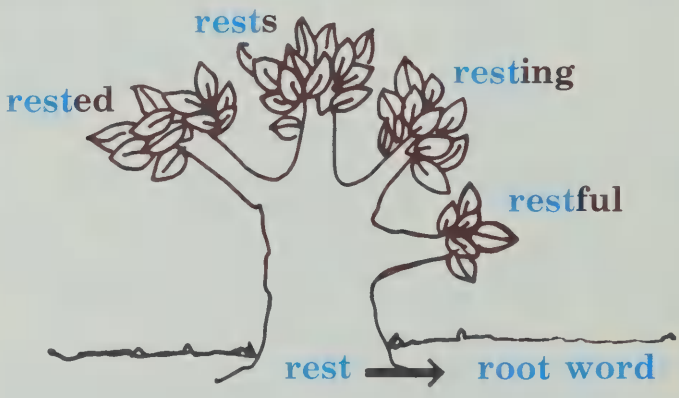
5. Write **do** and **go**. Say them to yourself. Add **es** to each word. Say the new words. Listen to the vowel sounds.

6. Write ten LIST WORDS with two syllables. (Count the number of vowels you hear.)

We add endings to some words.
ask — asks, asked, asking
We call **ask** the **root word**.

7. If **rock** is the **root word** of **rocked** and **hop** is the **root word** of **hopping**, what are the root words of

shipped	sending	foxes	dusted
dishes	dripped	digging	upsetting



C WORD WIZARD

1. (a) Read these words:

paint	**help**	**dish**	**ask**
dust	**rock**	**wait**	**rest**

(b) Pick any four of these words and make them mean **Before**.

(c) Write sentences to show the **Now** and **Before** meanings of each of the four words you chose. Do it like this:
Every spring he **paints** his house.
Last year, he **painted** his house in May.

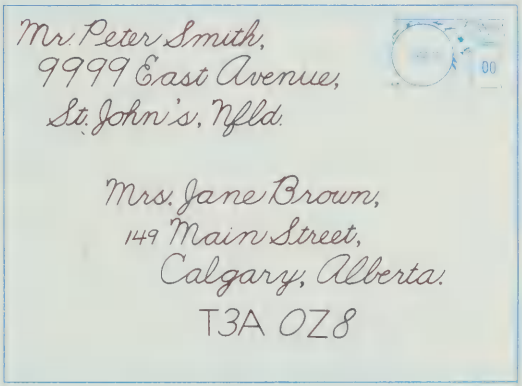
WORD SHOP

Names

1. Everyone has a name. Most people have a first name and a family name.
   Write the first and family names of:
   (a) your parents
   (b) your best friend
   (c) your pets
   (d) your favourite hockey player or TV star
   (e) your nicest neighbour

2. Write the first and last names of ten people in your class. Check the names for spelling. Arrange the names in alphabetical order. If you write a telephone number beside each name, you will have your own telephone book.

3. Streets and cities have names, too.



   (a) Write your name.
   (b) Write the name of your street and the number of your house or apartment.
   (c) On the next line write the name of your town and the name of your province.
   (d) If you know your postal code you can write it below the name of your town.
   Be sure you can spell all the names.

4. Can you guess these names of famous people and things?
   (a) a hockey player — rteeP lihovaMach
   (b) a part of Canada — fewNouldannd
   (c) a game — ediH dan keeS
   (d) a famous person — aSant auslC

7

paint	always	wave	puppy
wait	gray	lame	money
afraid		plane	Monday

Don't forget: supper birthday

Make your letters stand straight. Always go from top to bottom and lift the pencil each time.

A N M V W Y X No

A WORD WISE

1. **Riddles**

(a) Sometimes you fly in me. Sometimes you make wood smooth with me.
What LIST WORD am I?

(b) Sometimes I am made of paper. Sometimes I am made of metal.
What LIST WORD am I?

B WORD WATCH

A **silent -e** at the end of a word usually makes the other vowel **long**.
cap: short -a **cape**: long -a, silent -e.

1. (a) Write **same**. Say it to yourself. Write a LIST WORD that rhymes with **same**. Underline the **silent e** in each word.
(b) Write these words. Say them.
save pay cane
Write a LIST WORD that rhymes with each word.

The **long -a** sound may be spelled **ai** or **ay**.
sail **say**

2. Write seven LIST WORDS that have the **long -a** sound spelled **ai** or **ay**. Underline **ai** or **ay**.

3. Write these **long -a** headings:

a with silent -e	ai	ay

Place each word under the correct heading.

game	brave	brain	say
tail	gate	Sunday	wait
play			aim

Word Detective

4. Write these words and say them. Mark each **a** either **long** (–) or **short** (⌣).

man	play	wait
tail		ate

5. Write the two LIST WORDS that have the same double letters.

> To make some words ending with **y** mean more than one, change **y** to **i** and add **es**.
> **baby — babies**

6. Make these words mean more than one:
puppy fly candy pony fairy party

C WORD WIZARD

1. Read these sentences about things happening **now**.
(a) We **rock** the baby.
(b) We **are leaving** town.
(c) They **dust** the desks.
(d) She **is dropping** it on the floor.
(e) He **is waiting** for you.
Write the sentences and make them happen **before**.

2. **Silent -e Word Puzzle**

(a) birthday food ___ ___ ___ **e**
(b) Mike, Joan, Smith ___ ___ ___ **e** ___
(c) a very large pond ___ ___ ___ **e**
(d) something you fly ___ ___ ___ ___ **e**
(e) wish ___ ___ ___ **e**
(f) the colour of snow ___ ___ ___ ___ **e**
(g) a shop ___ ___ ___ ___ **e**

8

seem	week	leaf	sail
meet	deer	near	stay
feel		seat	pleased

Remember: grade table

As you print, make all these letters start at the same place.

O C Q G S Oh

A WORD WISE

1. Write each word with a matching LIST WORD, like:
kitchen — table

tree	boat
year	forest

Some words sound the same but have different meanings and spellings: **sale** and **sail**.

2. Write the correct word with each meaning:

(a) seven days	week or weak?
(b) food	meet or meat?
(c) an animal	deer or dear?

Check your answers with pages 98 and 99 of this book.

B WORD WATCH

Some words ending in **f** change **f** to **v** and add **es** to mean more than one.
calf — calves

1. Make these words mean more than one.
leaf half loaf shelf self

Word Detective

2. Look, listen, and write

(a) ten LIST WORDS having four letters but only three sounds
(b) two pairs of rhyming LIST WORDS
(c) the LIST WORDS that rhyme with
mail meat away dear made
(d) four **long -a** LIST WORDS

The **long -e sound** (ē) may be spelled **ea** or **ee**.
leaf and **meet**

3. (a) Write the **long -e** LIST WORDS. Underline the vowels that spell the **long -e** sound.
(b) Write at least five other **long -e** words you know.

C WORD WIZARD

1. The last words in these rhymes do not fit. Write each poem and use a new last word that will rhyme.

(a) When the water
is deep,
Out of it we **stay**.

(b) At night when he
dreams,
So funny it **is**.

(c) On such a wet day,
Inside you should **be**.

(d) This plant is a weed,
But it still has a **leaf**.

2. Where is . . .?

Where
is
Joe?

He is out in the
snow.

Where
is
Sue?

I know where.
Do you?

Make up three more "Where is . . .?" rhymes. Use the names of your friends.

9

hole	oil	joy
rope	point	enjoy
rode	pointer	rose

Looking back: hope keep reader

As you print, make all the capital letters touch the top and bottom lines.

P P B R D U J Pat

A WORD WISE

1. Word puzzle
   In your workbook, write a LIST WORD for each meaning.
   (a) a mouse's home
   (b) a flower
   (c) wish for
   (d) thick cord
   (e) happiness
   (f) went for a ride
   (g) a stick

B WORD WATCH

The **long -o sound** (ō) is heard in the word **rose**. A **silent -e** at the end gives the other vowel a long sound.

1. Write these words. Mark each **o** either **long** (ō) or **short** (ŏ).

hole	robin	got	hope
rod	rode	pond	drop
cold	clock	hop	rose

The vowel sound of **oi** and **oy** is heard in the words **join** and **boy**.

2. (a) Write the LIST WORDS that have **oi** or **oy**.
   (b) Write at least five other words you know with the **-oi** or **-oy** sound.

Word Detective

3. Write these headings: **long -a** **long -o**

Put each word under the right heading:

grade	table	rose	plane
hope	rode	wave	rope
hole			lame

Word Builder

4. Make new words. Add **er** and **ing** to these root words.

point	keep	paint
read	wait	rock

C WORD WIZARD

1. (a) Match the words in the box with the words which name things.
   Do it like this: **round ball**

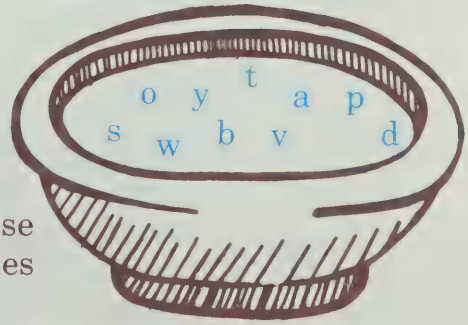
red, long, deep, sharp, thick, round	**Words that name things:** ball, hole, rope, oil, pointer, rose

   (b) Use each pair of words in a sentence.

2. Finish each sentence with a good reason.
   (a) Maria had wet feet because
   (b) Mother was sad because
   (c) The dog barked loudly because
   (d) The robins sang because
   (e) The children ran as fast as they could because

3. How many words can you write using **joy** as a root word? (Don't forget the LIST WORD below **joy**.) Give yourself 5 points for each word you can write. You might want to draw a root word tree like the one on page 26.

4. Alphabet Soup
   How many words can you make with the letters in the soup? You may use each letter as many times as you wish.



10

hide	fire	smile
pipe	write	dime
line	knife	wrote

Remember: note eye four

Start the letters in the same place.

c o a d ca do

A WORD WISE

1. Climb down the ladder. Write a LIST WORD for each meaning. (You will use each word twice.)

(a) something a man smokes

(b) something you hear in music

(c) something that is hot

(d) something that brings water to the tap

(e) something a hunter does to a gun

(f) something made with a pencil

(g) a row

(h) something you write

B WORD WATCH

The **long -i sound** (ī) is heard in the word **kite**.

1. Write **long -i** rhyming words for

wife	mine	while	wide
ripe	tire	white	time

Word Detective

2. Keep your eyes and ears open.
(a) Write **knife**, **write**, and **wrote**. Say the words. Underline the silent vowels and consonants.

(b) Write the LIST WORD that has a **long -i sound** but has no **i**.

Word Builder

3. (a) Make these words mean more than one. Be careful with the first two.
   fox peach tire pipe note
   (b) Words like **knife** usually change **f** to **v** and add **s** to mean more than one. Write **wife**.
   Make it mean more than one.

4. (b) Add **e** to these words to change the vowel sounds. Write and say the new words.

hop	kit	bit	mad
rod	not	hat	cap
tap	tub	at	dim

> When you add **ing** to a word that ends in **silent -e**, drop the **e** before adding **ing**.
> **ride** **riding**

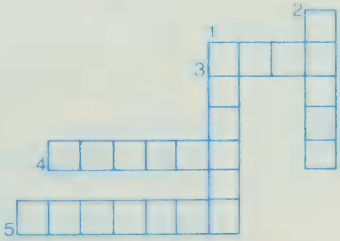
5. Add **ing** to:

hide	live	line	smile
write	bite	love	wave
fire			store

C WORD WIZARD

1. **Money Puzzle** (Don't write on this page.)

Down	Across
(1) $1.00	(3) ten cents
(2) one cent	(4) five cents
	(5) twenty-five cents



2. Titles for books or stories need capitals for all the important words, like **Spelling in Language Arts**. Correct these titles:
   (a) the stolen treasure
   (b) the end of our trip
   (c) how to make gifts
   (d) clever sam
   (e) worms for sale
   (f) the best of enemies

11

used	cube	hour
useful	huge	does
Tuesday	tube	dry

Remember: child use cute

As you write **g** and **q**, make the down stroke straight. Put the loop on the proper side.

g g g g go gu

A WORD WISE

1. Climb the stairs. Write a LIST WORD for the meaning on each step.

(d) a day of the week
(c) very large
(b) pretty
(a) a part of a day

B WORD WATCH

The **long -u sound** (ū) is heard in the word **cube**.

1. Write the headings: **Long-u** **Short-u**
Say these words, then put each word under the right heading.

uncle	cute	music	summer
using	huge	until	Tuesday
scrub	puppy	tube	cut

A **suffix** or **ending** is a word part added to a **root word**. The suffix **ful** means "full of".
hope — hopeful

2. Add **ful** to these words. Then write a meaning for each new word.

use	joy	help
rest		play

Word Detective

3. (a) We hear some vowels. Other vowels we only see. Look and listen as you say these words:

used	dry	cube	child
cute	felt	tube	tub
sick	wrote	robin	else

(b) Copy these headings.

Word	Vowels We See	Vowels We Hear
use	u, e	long -u (ū)

(c) Do the same with the other words. Be careful with **dry**.

4. Tap out the syllables in these words:

Tuesday	Monday	began	knife
useful	sail	until	dry

After each word, write the number of syllables you hear. To check, underline the vowels you hear in each word.

Word Builder

5. Drop the **silent -e** as you add **er** to

rule give pipe write love

C WORD WIZARD

1. **Wave**, **point**, **use**, **wait**, **smile**, and **fire** are doing words when they tell what someone does. Draw this chart and write the headings.

	Now	Now	Before
wave	She wave**s**	She is wav**ing**	She wav**ed**
point	I	I am	I
use	She	She is	She
wait	We	We are	We
smile	He	He is	He
enjoy	They	They are	They

Make the new words that mean **now** and **before** by adding **s**, **ed** or **ing**.

12

1	paint always plane	wait gray	afraid wave	Monday lame puppy
2	seem leaf pleased	meet deer	feel near	week seat sail
3	stay rose joy	hole oil	rope point	rode pointer enjoy
4	hide fire wrote	pipe write	line knife	smile dime
5	used huge dry	useful tube	Tuesday hour	cube does money

CHECK-UP

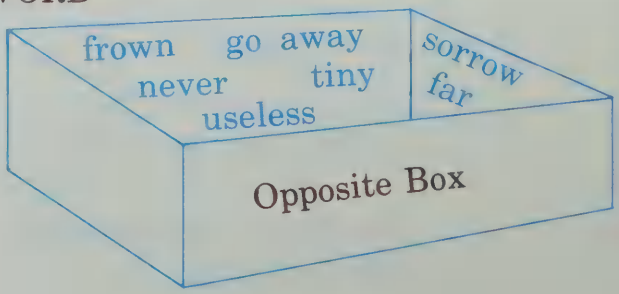
1. In your best handwriting, rewrite your mistakes in Units 7-11. Spell the words correctly. Can everyone read your writing?

2. Pick a partner and trade the lists you made in question 1. Ask your partner to spell any word on the list he or she wrote. Take turns.

A WORD WISE

1. **The Opposite Box**

Write a LIST WORD that means the **opposite** of each word in the box.



2. Finish each sentence with the right word, **meat** or **meet**.
   (a) Shake hands when you ——.
   (b) At dinner we ate some ——.

3. Finish each sentence with the right word, **sail** or **sale**.
   (a) Mother bought some shoes on ——.
   (b) My new boat will not ——.

B WORD WATCH

Word Detective

1. Write four LIST WORDS under each heading.

long-a	long-e	long-i	long-o	long-u

2. Write LIST WORDS that rhyme with

may	saint	same	save
feet	deer	tail	heat
boy	hose	sole	sour
time	bite	wire	my

3. Write these words in alphabetical order.
   (a) pleased, pipe, enjoy, puppy, Tuesday
   (b) dime, wait, does, write, deer
   (c) fire, seem, feel, sail, smile

4. Pick out the word in each group that doesn't belong.
   (a) paint, gray, afraid, leaf, wait
   (b) leaf, deer, near, seat, point
   (c) sail, lame, plane, used, wave
   (d) stay, seem, pleased, feel, week
   (e) oil, pointer, enjoy, point, hour

Word Builder

5. Make new words. Change the middle vowel in each word: **time — tame**

line	rode	rose
wrote		ripe

Words that end in **y** after a vowel add **s** to make them mean more than one.
day — days

6. Make these words mean more than one.
   (a) boy key toy ray Tuesday Add **s**.
   (b) fairy puppy party sky fly
   Change **y** to **i** and add **es**.

C WORD WIZARD

1. (a) Read these sentences:

I hide.	We write.
I am hiding.	We are writing.
I was hiding.	We were writing.

Decide whether each sentence means **now** or **before**. Write each sentence under the correct heading.

Now	Before

(b) Finish these **now** and **before** sentences using the words **smile** and **wave**.

	Now	Now	Before
smile	You	You are	You were
wave	She	She is	She was

2. Finish these sentences telling **when** something happened.
   (a) We did our best writing when
   (b) John heard the train whistle when
   (c) I took the baby for a walk when

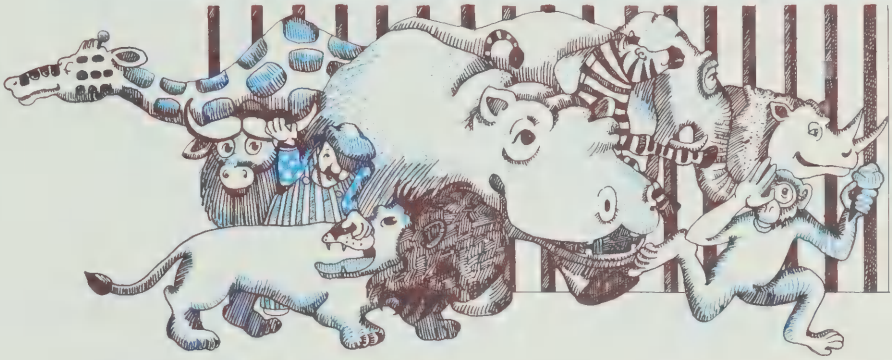
3. The letters below will help you to think of the words that fit the meanings.
   (a) seven days __ee__
   (b) tidy __ea__
   (c) something on which dishes are carried __ __ay
   (d) something to sit on __ea__
   (e) remain __ __ay
   (f) happiness __oy
   (g) part of your body __ea__
   (h) the sharp end of a pin __oi__ __
   (i) something used to carry water __ai__

WORD SHOP

The Zoo

Some words you might want to use:

keeper	zebra	elephant	porpoise
cage	monkey	giraffe	rhinoceros
wild	yak	lion	hippopotamus



1. Is there a zoo or animal park near where you live? Have you ever been there? Write a story about a real or make-believe trip to a zoo. Tell what animals you saw.

2. Make up an alphabetical zoo. Try to write the name of an animal for each letter in the alphabet. Start like this: **A — alligator B — bear C — camel**

3. Match each animal with what it eats. Do it like this: **tiger — meat**

Animals	Foods
lion elephant	meat
zebra bear	fish
alligator monkey	grass
giraffe seal	fruit
deer fox camel	hay
hippo kangaroo	leaves

4. What is your favourite animal in the zoo? Try to find out as much as you can about that animal: where it lives, what foods it eats, how fast it can run, its colour, size, and so on. You might get help from your teacher or at the library. Make a booklet about your animal.

13

cent	ice	dance	sale
city	nice	pencil	race
place	face	once	fence

Don't forget: could would should

Always make the tops of m and n round.

m n v x y z

A WORD WISE

1. **Sound-alikes**
Choose the right word to match each meaning. Check with pages 98 and 99 or with a dictionary.

(a) a piece of money
(b) made to go
→ **cent** or **sent**?

(c) part of a boat
(d) selling something
→ **sail** or **sale**?

(e) sixty minutes
(f) belonging to us
→ **hour** or **our**?

B WORD WATCH

When **c** sounds like **k**, it has the **hard sound**.
When **c** sounds like **s**, it has the **soft sound**.
The **c** is usually soft before **e**, **i** or **y**.
nice **city** **Nancy**

1. Write the headings: **soft-c** (like s) **hard-c** (like k)

(a) Listen and then write each word under the correct heading.

dance	Canada	place	cube
coat	pencil	nicely	could

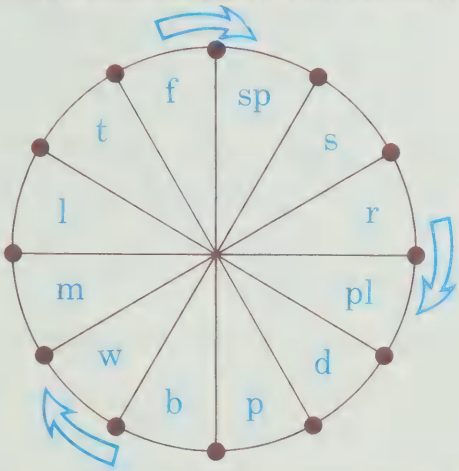
Underline the vowels that follow the **soft-c** sounds.

(b) **Pencil**, **dance** and **place** are LIST WORDS. Write the other **soft -c** LIST WORDS under the correct heading. (There are eight more.)

(c) Make a list of **soft -c** words that you find in your reading tomorrow.

2. **Spin a Word**

Make five rhyming words for each of the words in the box. Use some of the letters on the spinner.



Word Detective

3. Good **Word Detectives** use their eyes and ears to find missing words. Find and write
   (a) three LIST WORDS that have a **silent -l**
   (b) nine LIST WORDS with **silent -e**
4. Write each group of words in alphabetical order.
   (a) does, fence, pencil, place, face
   (b) cent, face, dance, city, could

C WORD WIZARD

Sometimes you can make
one long sentence from two short sentences.
Mary has a new red coat. She got it on Monday.
Longer sentence: Mary got a new red coat on Monday.

1. Make one longer sentence from each pair below.
   (a) Tom has a blue pencil. He bought it at the sale.
   (b) You will pass our house. Wave your hand.
   (c) The town has a skating rink. We may skate on it.

14

stick	lost	spoon	nicely
string	roast	spend	gold
stand	cost	space	star

Remember: first afraid Indian street

Make these letters touch the top and bottom lines. The downstrokes should be straight.

l b h k f ko

A WORD WISE

1. Some words have more than one meaning.

stand	(1) stand up straight	(2) a band stand
stick	(1) stick it to the window	(2) hockey stick
star	(1) stars shine at night	(2) a movie star

Read and write the sentences below. Then decide which meaning of **stand**, **stick** or **star** is used. After each sentence write the number (1 or 2) to show which meaning is used.

(a) Mom bought the apple at the fruit **stand**.
(b) He hit the can with a **stick**.
(c) Susan was the **star** of the class.
(d) Who is the **star** of that TV show?
(e) **Stand** when you speak.
(f) The mud will **stick** to your shoes.

B WORD WATCH

1. Read these sentences:

Rick writes **neatly**. The clock rings **hourly**.
The ink is **oily**. The hill is **rocky**.

Write the sentences and use new words instead of **neatly**, **hourly**, **oily**, and **rocky**. The new sentences do not have to mean the same.

Words ending with an **ly** suffix usually tell how something is done.
nicely **quickly**

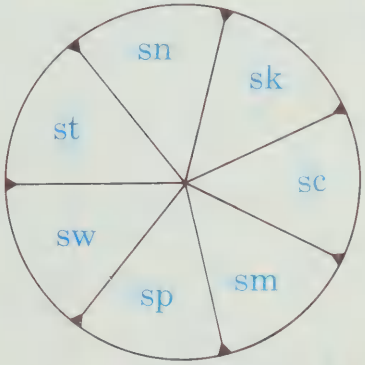
2. (a) Add **ly** to these root words:

soft	week	nice	hour
tame	light	dear	neat
slow			near

(b) Use two of these **ly** words in sentences.

When two or three **consonants** are spoken together so that they **almost** make **one sound**, they are called a **blend**.
sc, **sk**, **sl**, **sn**, **sp**, **st**, **sw** are called **s-blends**.

3.



Make **s-blend** words. Change the first consonants in these words like this: **r**ace — **sp**ace.

race	him	car
tell	late	send
moon	hold	pile
kept	hand	low

Word Detective

4. Write two LIST WORDS with three-letter consonant blends. Hint: one of the words might be a place where cars drive.

5. Write three LIST WORDS that **end** in **st**.

C WORD WIZARD

1. Consonant blends make good **tongue twisters**. Say three times quickly:

Small snakes seem slimy.

Skinny Stan skates slowly.

Make up five tongue twisters using **s-blend** words. Trade with a friend.

15

slide	blank	step	morning
sled	block	spill	Christmas
sleepy	bless	desk	evening
			even

Remember: again money

Write the **r** with a point at the top and a rounded step down to the line. The **s** is also pointed.

r s e er rs

A WORD WISE

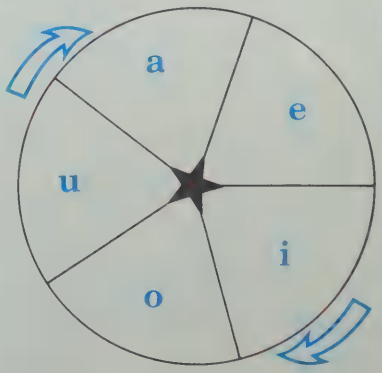
1. Use these words to tell about some of the LIST WORDS.
   (a) bright, sunny
   (b) merry
   (c) old, broken
   (d) shiny, slippery
2. Write some words you know that might tell about
   (a) an evening
   (b) a city
   (c) a star
   (d) a fence

B WORD WATCH

bl, **cl**, **fl**, **gl**, **pl** and **sl** are called **l-blends**.

1. Change the first letter in each word below to **bl**.
   puff back less low wink dock bank
2. Write one word you know for each **l-blend**. Do **not** use LIST WORDS.
3. Spin the vowel wheel. Make new words as you change the vowels in these words.

spell	blank
block	slid
stop	desk



When **y** is added to the end of a word it is a vowel and forms a new syllable. Words ending in **y** often tell how something looks or feels.
sleep **sleepy**

4. Add suffix **y** to these words. Underline the word that has three syllables.

sleep	sand	rain	trick
cloud	bump	lump	water

Word Builder

5. (a) Write these root words. Listen to the vowel sounds. Are they long or short?

set	hit	stop	run

(b) Double the last consonant as you add **ing** to the words in (a).

6. (a) Write these root words. Listen to the vowel sounds. Are they long or short?

sleep	sail	read	rain

(b) **Do not** double the last consonant as you add **ing** to the words in (a).

7. (a) Think about what you did in questions 5 and 6. Can you see a pattern for doubling the final consonant before adding **ing**? (**Hint**: Think about the vowel sounds.)
(b) Read the words below and listen to the vowel sounds. Then add **ing** to each word.

swim	rain	let	sun
sweep	drop	slip	stream
groan			begin

C WORD WIZARD

1. Write a story about your pet or a pet you would like to have. Give your story a title. Start with this sentence:
My pet thinks it is a person.

16

flock	glass	skate	tail
flew	gloves	shade	pain
flag	flat	learn	blind

Don't forget: glasses enjoy glad

Dot the **i** and **j** and cross the **t**.

i j t p d dip

A WORD WISE

1. Finish these sentences with a LIST WORD.
   (a) A group of sheep is called a ____.
   (b) Each country has its own ____.
   (c) If a person cannot see, he is ____.
   (d) We go to school to ____.
   (e) On our hands we sometimes wear ____.

B WORD WATCH

When the first two letters of words are the same, watch the **third** letter to put them in alphabetical order.

1. Practise putting groups of words in alphabetical order. Watch the third letter.
   (a) flat, flew, flock, floor
   (b) begin, bed, beaver, best
   (c) place, please, plum, plot
2. Which letters must you watch to put this group of words in alphabetical order?
   glass, glove, glad, glue
3. Mark the long and short vowel sounds and cross out all silent letters as you say and write

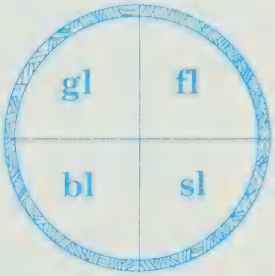
skate	glasses	shade	glad
flock	flat	wrote	spill

Word Detective

4. Be careful how you say and spell some words.
   (a) Find a LIST WORD with **ea** but no **-e** sound.
   (b) Find a LIST WORD that has the root word **joy**. Underline the other letters.
   (c) Write a LIST WORD that rhymes with **drew**.
   (d) Write two LIST WORDS with the **-ā** sound spelled **ai**.
   (e) Write two LIST WORDS that have a double letter.

5. Change the first consonant or blend to make new **l-blend** words.
   grass — glass

grass	drew	love	slow
clock	door	tank	crept
chip			fled



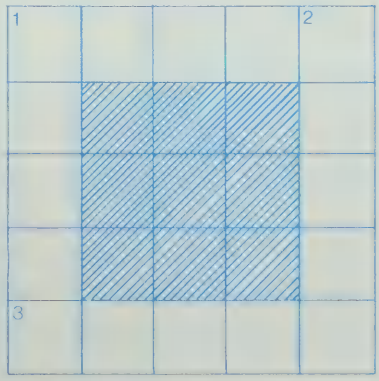
C WORD WIZARD

1. **Alphabet Christmas Gifts**

   Write the name of a gift for each letter in the alphabet. Begin like this:
   a — airplane **b — ball**

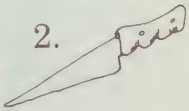
2. **Magic Square Puzzle**

   Copy this puzzle into your notebook. Make the squares big enough to hold one letter each.



Down

1.

2. 

Across

1.

3.

17

close	plan	slip	winter
clown	plate	held	aunt
class	plum	o'clock	water

Remember: their there Tuesday

In **u** and **w** keep all points the same height.

w u jet up dew

A WORD WISE

1. Match a LIST WORD with each meaning.

(a) a day	(f) a funny person
(b) something to drink	(g) a season
(c) a fruit	(h) slide
(d) your mother's sister	(i) kept in place
(e) a dish	

2. The word **their** means "belonging to them".
The word **there** means "in that place".
Their dad was not **there** today.

Write these groups of words in sentences.

(a) their sister	(d) their shoes	(g) there are
(b) out there	(e) not there	(h) their pets
(c) their home	(f) over there	(i) under there

B WORD WATCH

Word Detective

1. (a) Read these sentences:
• Please **close** the door. • She sits **close** to Jill.
The word **close** does not always sound or mean the same.
Say and write both sentences and underline **close** that rhymes with nose. Write a word you know that rhymes with **close** in the second sentence. Good **Word Detectives** listen carefully to the sounds.

(b) Write the word **use** in two sentences. Show **use** with **s** like **z**, and with **s** like **s**.

> The word **o'clock** means **of the clock**.
> The **apostrophe** (')
> takes the place of the missing letters.
> This is called the **short form**.

2. Write **I'm** and **I'll** the **long** and **short** way.

Word Builder

3. Add **ing** to these words. Remember to drop the **silent -e**.

close	shade	slide	spill
space	spend	blind	bless

4. Change the first letter in each of these words into a **cl-** or **pl-blend**.

bank	dock	hum	gate
read	pick	day	down
can			pass

Make as many new words as you can.

C WORD WIZARD

> When a sentence asks a question, end it with a question mark. **?**

1. Write questions for these answers:

(a) ?	He will go on Tuesday.	(c) ?	I think the clown did it.
(b) ?	School usually closes in June.	(d) ?	You will need gloves in winter.

2. Turn to pages 98 and 99. Make up a puzzle using some of the **Words That Sound the Same**. Be sure your puzzle uses the correct meanings. What kind of book could tell you the meanings of words you do not know?

18

1	cent	city	once	dance
	pencil	place	race	ice
	nice	face	fence	sale
2	string	stand	star	lost
	roast	cost	spoon	spend
	space	nicely	gold	stick
3	sled	sleepy	blank	block
	bless	step	spill	desk
	morning	Christmas	even	evening
	slide			
4	flock	flew	flag	flat
	glass	gloves	skate	shade
	tail	pain	blind	learn
5	close	clown	class	o'clock
	plan	plate	plum	slip
	winter	held	aunt	water

CHECK-UP

1. Look at your own spelling mistakes from Units 13-17. Rewrite them correctly. What kind of mistakes are you making? Do you understand

   ☆ how to add **y** and **ly**?
   ☆ that some words have more than one meaning?
   ☆ blends?
   ☆ how to add **ing** to a word with a short vowel before the final consonant?
   ☆ that some words are not spelled as they sound?

A WORD WISE

1. **Riddles**

   (a) I sound like **knew** but I mean the opposite of **old**. What word am I?

   (b) I sound like **to** but I am a number. What word am I?

(c) I sound like **here** but I mean **listen**.
What word am I?

(d) I have seven days and I sound like **weak**.
What am I?

(e) I mean the opposite to **yes**.
Do you **know** me?

2. Write a LIST WORD to match each meaning.

(a) unable to see	(e) set down
(b) something on which you play	(f) a colour
	(g) a winter toy
(c) very near	(h) shadow
(d) opposite of open	(i) money

B WORD WATCH

Word Detective

1. **Quick!** Find these tricky LIST WORDS:
(a) Nine words with two syllables. (Look in Groups 1, 3 and 5.)
(b) Nine words with silent vowels (2, 4).
(c) Eight words with short vowels (5).
(d) Four words with double consonants (3, 4, 5).

Word Builder

2. Read the signs. Then add **ing** to the words below.

Don't change the **root** before adding **ing**.

Drop the **silent e** before adding **ing**.

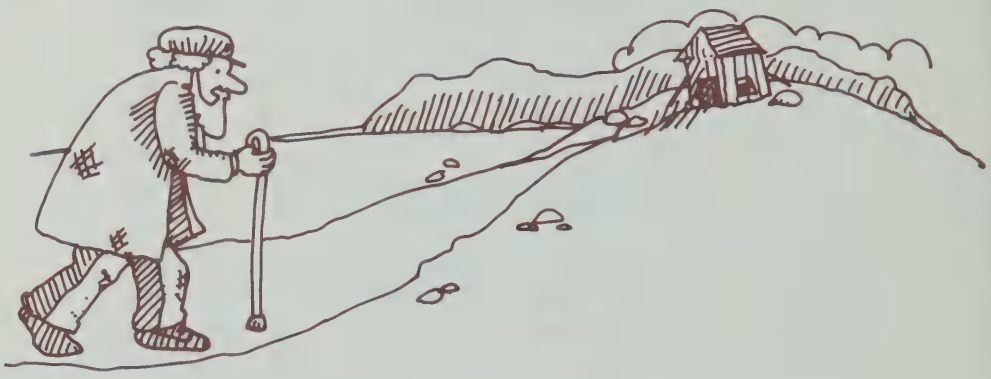
Double **last consonant** before adding **ing**.

(a)		(b)		(c)	
sail	stand	place	please	step	slap
roast	cost	wave	use	slip	dig
spend	flow	write	smile	hop	sit
thank	spill	hide	close	win	plan

C WORD WIZARD

The man
went up the
road to
his house.

The **old**, **gray-haired**
man went **slowly** and
carefully up the
steep, **rugged** road to
his **tiny**,
tumble-down house.



1. (a) What kind of man do we see?
   (b) How did he walk?
   (c) What kind of road did he walk on?
   (d) What kind of house did he have?
   The answers to these questions make the sentence more interesting.

2. Kermit hurried to write these sentences. Take time and make them more interesting.
   (a) The girl went to the pond.
   (b) His book fell off the chair.

3. (a) Use single consonants or blends and make up two **rhyming** words each for

face	ice	dove	noon
sick	hide	will	coast
down			hand

   (b) Make up two short poems. Use some of the words you have made.

WORD SHOP

The Farm

Some words you might want to use:

pig	crops	tractor
duck	goat	farmer
rooster	barn	fence

1. Some farms grow fruits and vegetables. Some farms have animals, too. Write these headings:
   Animals **Fruits** **Vegetables**
   (a) Put these words under the right heading.

apples	horses	carrots	cows
chickens	potatoes	grapes	tomatoes
pigs	peas	beans	

   (b) Under which heading should you put
   milk? eggs? wool?
   Write a sentence telling why you put these words under the heading you chose.

2. Would you like to live on a farm? Write a paragraph to explain your reasons why or why not.

3. Hidden in the **puzzle** are the names of nine things you might find on a farm. Can you find them?

Z	B	E	G	G	S	P	L	H	O	R	S	E	G
Q	P	I	T	C	O	W	W	U	T	R	U	C	K
C	L	E	D	T	R	A	C	T	O	R	G	A	O
B	I	B	P	E	A	R	S	S	P	H	E	N	I
S	C	A	R	R	O	T	S	T	O	L	M	U	P
G	E	E	S	E	Q	F	B	A	R	N	O	U	L

19

great	free	bank	hang
fresh	frog	thank	grandmother
frost	front	long	grandfather

Remember: please clock

After finishing an **o**, stay at the top and begin the next letter.

o close front block

A WORD WISE

1. A **bank** is the side of a river. **First** meaning.
   A **bank** is a place to save money. **Second** meaning.
   Write "first" or "second" after these:
   (a) on a sandy **bank** (c) works at the **bank**
   (b) pennies in the **bank** (d) a boat on the **bank**

B WORD WATCH

br, **cr**, **dr**, **fr**, **gr**, **pr**, and **tr** can be called **r-blends**.

1. We have learned to make new words using **blends**. It's easy to put a blend in place of a single consonant, as in **face — place**. Now try putting single consonants in place of blends, as in **floor — door**. Make new words. Change the **blends** in these words to **single consonants**.

grand	grade	grow	please
ground	plain	frog	free
string	gloves	clay	frost

2. Change the **l-blends** in these words to **r-blends** to make new words. Write them.

slow	claw	slept	slide
clown	plane	gland	plain
slice	fly	glass	play

Word Detective

3. **Read the clues**. Find and write the LIST WORDS that
   (a) have the **-ā sound** spelled **ea** (1 word)
   (b) have a **long -e sound** (2 words)
   (c) have the **-ō** sound (4 words)
   (d) have an **a** that is neither long, short nor silent (1 word)
   (e) are made up of two smaller words (2 words)
   (f) have the **-ū sound** but no **u** (2 words)

Word Builder

4. (a) Write **bank** and **thank**. Circle the **nk**. How many sounds do you hear in **nk**?
   (b) Write rhyming words for **bank** with **s**, **cr**, **bl**, **dr**, **pl**, and **Fr**.

5. (a) Write **long** and **hang**. Circle the **ng**. How many sounds do you hear in **ng**?
   (b) Write rhyming words for **long** with **str**, **s**, and **wr**.

C WORD WIZARD

1. Write the headings **Now** (Present) and **Before** (Past).
   Write each of these "**doing**" words under the correct heading.

sing	pleased	sang	please
hung	rang	hang	ring
thank	hold	thanked	held

2. **Careless Clem** wrote these sentences but he forgot some words. Write the sentences and add a word for every ____.
   (a) The happy ____ danced and sang.
   (b) I bought a lovely ____ for Mom.
   (c) The train went very ____.
   (d) Patrick ____ into a deep hole.
   Read the new sentences. Do they make sense?

20

present	dream	Friday	thing
pray	drink	frame	think
pretty	draw	greater	drive

Don't forget: friend Canada

When you write a word with a double **t**, cross the **t's** with one straight stroke.

pretty kitten little

A WORD WISE

1. Some words mean almost the same.
small — little **big — large**
Write the words below. Beside each word, write a LIST WORD that means almost the same.
gift **ride** **lovely** **sketch**

B WORD WATCH

Word Detective

1. Write the LIST WORDS that have
(a) three **short -a** sounds. (Give 1)
(b) a **long -a** sound spelled ay. (Give 2)
(c) a double consonant. (Give 1)
(d) two word-parts or syllables. (Give 4)
(e) an **i** that you do not hear. (Give 1)
(f) a **short -i** sound but no **i**. (Give 1)

A **two-syllable** word with a double consonant is usually divided between the two consonants.
lit tle **rab bit**

2. Divide these words into syllables. Leave a small space between the syllables.

pretty	summer	supper
puppy		dinner

3. (a) Write **each** LIST WORD that has an **r-blend**. Underline the **r-blends**.
(b) Change the **r-blend** to an **l-blend** in these words.

pray	dream	drink
frame		draw

(c) Write two LIST WORDS that have the special **nk-blend**. Underline **nk**.
(d) Write two LIST WORDS that begin with **th**. How many sounds do you hear in **th**?
(e) Write the LIST WORD that ends with **ng**. Write two other words you know that rhyme with it.

This is a long line. ——
This is a long**er** line. ——
This is the long**est** line. ——
Some words use the **er** ending to **compare** two things. The **est** ending is used to compare **more than two** things.

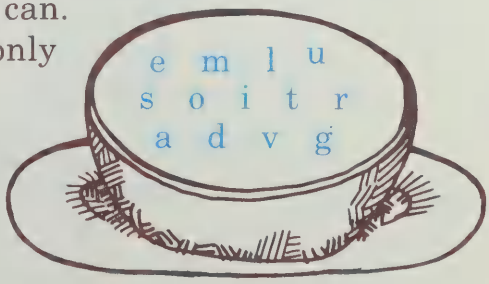
4. Add **er** and **est** to these words. Do it like this: **high, higher, highest**

fresh	**neat**	**dear**	**fair**
sweet	**soft**	**long**	**fast**
warm	**great**	**bright**	**few**

C WORD WIZARD

1. Write a question
(a) a little kid might ask you in the school yard
(b) your mom might ask you before breakfast
(c) you might ask a friend

2. **Alphabet Soup**
Use the letters in the bowl to make as many words as you can. You may use a letter only once in each word.



21

trick	cross	broke	nothing
treat	cried	print	good-bye
trap	cream	drag	your

Don't forget: horses pencil space

When you write **b**, **o**, and **w** finish at the top and start the next letter right there.

b o w crows

A WORD WISE

1. (a) The LIST WORD **cried** may mean
   - shed tears or
   - called in a loud voice

   Use **cried** in sentences to show each meaning.
   (b) One meaning of the word **cross** is two lines running over each other, like + or ×. Can you write two other meanings of **cross**? Your dictionary will help you.

B WORD WATCH

When you add **es** or **ed** to a word ending in **y**, change **y** to **i**, then add the ending, like **cry**, **cries**, **cried**.

1. (a) Write new words. Change **y** to **i** and add **es** and **ed** to these "**doing**" words.

try	marry
dry	carry
fry	hurry
	study

   (b) Make these words mean more than one. Change **y** to **i** and add **es**.

	sky
fly	city
lady	family

2. Do you remember **root words**? Write the **root words** for:

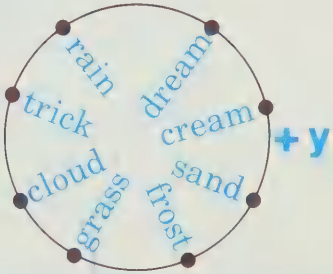
cried	tricky	trapped	treated
printing	horses	pencils	printer

Word Detective

3. (a) Two LIST WORDS have a **soft -c** sound. Write the words. Underline **c** and the letter that comes next.
   (b) One LIST WORD means more than one. Write it.
   (c) Three LIST WORDS have a **tr-blend**. Write them.
   (d) Three LIST WORDS have a **cr-blend**. Write them.
   (e) Three LIST WORDS have other **r-blends**. Write them.
   (f) Write two smaller words you find in **nothing**.
4. Write **you** and **your**. Underline the parts that are the same.
5. Find and write a LIST WORD that has two parts joined by a **hyphen** (-). Listen to the vowel sound given by the letters **oo**.

Word Builder

6. Make new words. Add the **suffix y** to the words on the wheel.



C WORD WIZARD

1. **Kermit** doesn't know when to use **go**, **goes**, and **went**. Finish the sentences for **Kermit**. Use the right word.
   (a) We —— to church last Sunday.
   (b) Ann still —— to the hockey game every week.
   (c) I —— to see them when I can.
2. Finish these sentences.
   (a) **Tell when:**
   I feel very tired
   I feel very hungry
   I feel very hot
   I feel very sad
   (b) **Tell why:**
   I must stay in bed
   My alarm rang and rang
   I must hurry
   My coat was all wet

22

orange	start	Mr.	St.
page	dark	Mrs.	Ms.
large	garden	Miss	crop

Remember: nicely nearly pretty

Make the loops on **f**, **b**, and **l** the same size.

f b l football

A WORD WISE

1. Work with a partner. Make up five riddles using LIST WORDS. Do it like this: I am something that you would find near a house. Vegetables or flowers grow in me. What am I?

B WORD WATCH

The **hard sound** of **g** is heard in the word **go**. The **soft sound** of **g** (like **j**) is heard in the words **George**, **ginger** and **gym**.

1. Write these two headings: **Soft -g** **Hard -g**
Put each of these words under the right heading:

garden	rage	engine	germ
began	range	magic	page
porridge	orange	large	gentle
huge	bag	cabbage	

2. Turn these **hard -g** words into **soft -g** words. Add **e**, like this: **rag — rage**.

hug	stag	wag	rag

When an **r** comes after a vowel, it usually changes the sound of the vowel.
car **park** **pan**

3. (a) Say and write these words. Underline each **ar**.

am	cat	ham	had
arm	cart	harm	hard

(b) Write four **ar** LIST WORDS and three other **ar** words you know.

Words with two vowel sounds have two syllables. If there are two consonants between the sounding vowels, the word is usually divided between these consonants. **par ty** **win ter**

4. Divide these words into syllables.

Sunday	Monday	Tuesday	nearly
pencil	number	basket	garden

C WORD WIZARD

An **abbreviation** is a short way to write a word. An abbreviation is usually followed by a period. Many abbreviations start with a capital.
Mister — Mr.

1. Remember:
Mr. (Mister) — a man
Mrs. (Mistress) — a married woman
St. (Street or Saint)
Ms. (combination of Mrs. and Miss)—any woman

Use the abbreviations above and write:
(a) your mother's name
(b) your father's name
(c) the name of a street you know

2. The word **Miss** may be used before the name of a girl or an unmarried woman. It is not an abbreviation and does not need a period. Write the names of three girls in your class. Use **Miss** with each name.

3. Make name cards for people you know:

(a) your parents
(b) your teacher
(c) your principal
(d) your neighbours

Miss Marion Scott Student	Mr. S. Jones Painter

23

leave	read	alone	ago
beaver	thread	across	alike
Easter	jeans	along	about
eaten			

Don't forget: ready bread breakfast clean

Make sure **e** has a loop.

e meet see

A WORD WISE

1. Write a LIST WORD for each meaning.
   (a) an animal
   (b) a meal
   (c) a day
   (d) a food
   (e) prepared
   (f) go away from
   (g) by yourself
   (h) not dirty

B WORD WATCH

Sometimes **ea** has the **short -e** sound as in **bread**.
Sometimes it has the **long -e** sound as in **seat**.

1. Look and listen as you read these sentences. Write a rhyming word for **read** as it sounds in each sentence.
   (a) I will **read** the paper to you.
   (b) Last night Frank **read** the newspaper.
2. Write these headings:
   Long -e **Short -e**
   Read the words below. Say them. Put each word under the correct heading.

reader	**eaten**	**teach**	**bread**
breakfast	**ready**	**beaver**	**leave**
Easter	**thread**	**clean**	**dear**
	cream	**nearly**	**head**

3. Write in alphabetical order all the LIST WORDS that start with **a**.

Sometimes **en** is used as a suffix.
wood — wooden

4. (a) Write **eaten**. Underline **en**.
   (b) Add the suffix **en** to
   fresh gold fright broke (drop **silent e**)

Word Builder

5. Make new words. Add **a** to the **beginning** of these words:
   way long cross go far part
   A little word or a part of a word added to the beginning of a root word is called a **prefix**.

C WORD WIZARD

1. Make these words more interesting. Put one or two words in front of each one, like this:
   clouds — fluffy white clouds

orange	**stars**	**thread**	**train**
horses	**bread**	**garden**	**jeans**
dress	**beaver**	**frog**	**crop**

2. **Favourite things** are things you like the most. Make a list of your favourite things: food, colour, sport, TV show, friend, animal, month, clothes.
   Do it like this: My favourite food is chocolate cake.

3. **Word Steps**
   Keep the steps going. Use the last letter in a LIST WORD to start a new LIST WORD. Do it like this.

duck
e
yell
a
was

great
r
e
elephant
o
e

24

1	great	frost	free	frog
	front	fresh	bank	thank
	long	hang	present	pray
2	pretty	dream	drink	draw
	drive	Friday	frame	greater
	thing	think	trick	treat
3	trap	cross	cried	cream
	broke	print	drag	nothing
	good-bye	your	orange	grandmother
	page			grandfather
4	large	start	dark	garden
	crop	beaver	Mr.	Mrs.
	Miss	St.	Ms.	leave
5	Easter	eaten	read	thread
	alone	across	along	ago
	alike	about	jeans	

CHECK-UP

1. Be sure your handwriting helps your spelling. Do you remember to close the round parts of the letters **a**, **d**, **g** and **q**?

a d g q

2. Work with a partner. Pick a word from the LIST and ask your partner to spell it. Then let your partner pick a word for you.

A WORD WISE

1. Look in Groups 3 and 4. Write the LIST WORDS that mean almost the same as
screamed **catch** **begin** **big** **go away**

2. Look in Groups 1 and 5. Write the LIST WORDS that are opposites of
back **small** **uneaten** **unlike** **short** **stale**

B

WORD WATCH

If a word has two sounding vowels but only one consonant between these vowels, the consonant usually starts the second syllable.
o pen **a go**

1. Divide these words into syllables. Leave a space between the syllables.

behind	**beaver**	**alone**	**paper**
along	**ladies**	**pony**	**Friday**

2. Put these words in alphabetical order:
   (a) **front**, **fresh**, **friend**, **frame**, **Friday**
   (b) **drive**, **dream**, **drink**, **draw**, **dress**
   (c) **train**, **tricky**, **trying**, **try**, **treat**
   (d) **crop**, **cross**, **crying**, **crown**, **cried**

Word Detective

3. Keep your eyes and ears open. In the LIST WORDS find
   (a) three words with double consonants (Look in Groups 2, 3, 4.)
   (b) five words which end in **e** (2, 3)
   (c) seven **th** words
   (d) four **nk** words (1, 2)
   (e) three words that are made up of two smaller words (3)
   (f) three words that have a **suffix**. Write the **root words** for these words. (2, 3, 5)
   (g) three words that have a soft **-g** sound. Underline **g** and the letter that comes after it. (3, 4)

Word Builder

4. (a) Add the suffix **y** or **ly** to the words in the box.

cheer	**great**	**friend**
like	**love**	**large**
snow	**rain**	**cream**
quick	**free**	**frost**
cross	**luck**	**trick**

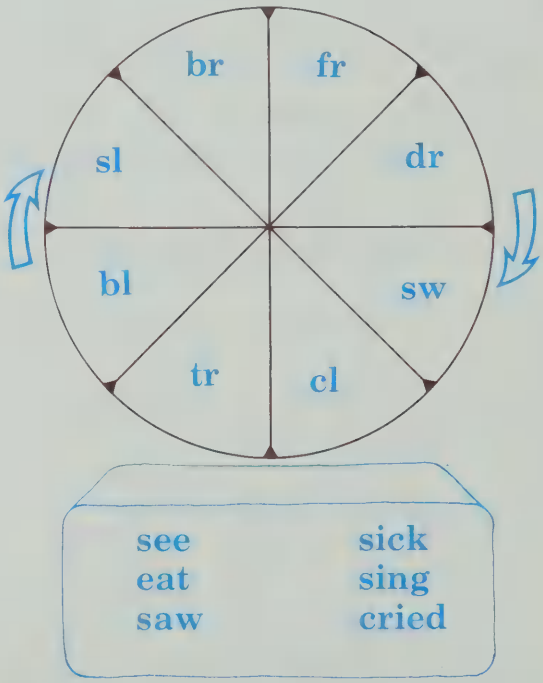
+ y or ly

(b) When you have finished, trade your list of y and ly words with a partner. Decide together which words are correct. If you are not sure, ask your teacher or check with a dictionary.

5. Write the seven LIST WORDS that always begin with a capital letter.

C WORD WIZARD

1. Pretend to spin the wheel. Make two rhyming words for each word in the box. Use the blends on the wheel.



2. Write one sentence to tell all the things that are told in three sentences. Do it like this:

Sue has a dog. It is big. It is black.
Sue has a big, black dog.

(a) I have a kitten. She is white. We call her Puffy.
(b) Tom has a new bike. It is red. He is riding on it.
(c) Bill saw a yellow bird. It was in a maple tree. The tree was beside his house.
(d) Our class went to the woods. We went last week. We went on a hike.

WORD SHOP

Shopping

Some words you might want to use:

shopping centre	department	buy
downtown	plaza	sell
drugstore	money	store

1. Look at the stores in the picture.
   In which stores could you buy each of the things below? Do it like this: **kitten — Pet Shop**

(a) some apples	(d) a puppy	(g) a pair of shoes
(b) a coat	(e) a chair	(h) candy
(c) a ball	(f) fish food	(i) some bandaids

2. Pretend you are going shopping for food with your mother or father. Shopping for food can be easy if you make a list of things you need. Read this shopping list:

   Things to Buy

potatoes	milk
chicken	eggs

   Make up a list of things you would like to buy. Write at least **15** foods on your list.

3. Do you ever read ads in a newspaper? Here is an ad for a toy store.

   Sale on Bikes
   Only $100.00
   Many Colours
   All Sizes
   Fred's Bicycle Shop
   102 Main St.

   Write a **newspaper ad** for one of these things.
   (a) hockey sticks
   (b) dolls
   (c) roller skates
   (d) yo-yo's

25

Thursday	buy	yesterday	lady
Saturday	fly	yourself	only
family	sky	yet	merry
early			sorry

Remember: your yellow year

Make the first part of y round.

yellow your

A WORD WISE

1. Write a LIST WORD for each meaning.
   (a) before today
   (b) a woman
   (c) a colour
   (d) parents and children
   (e) the last day of the week

B WORD WATCH

The consonant sound of **y** is heard at the beginning of **yesterday**, **yourself**, **yet**, **year**.

1. **Y** can be a consonant or a vowel. Look at the LIST WORDS. Decide if each **y** is a vowel or a consonant. Make a chart in your notebook like the one below. Write each LIST WORD under the correct heading and tell whether each **y** is at the beginning, at the end, or in the middle of each word.

Y is a consonant	Y is a vowel	Where
you		beginning

2. Look at the chart you made in question B 1.
   (a) When **y** is a consonant, where does it usually come in a word?
   (b) When **y** is a vowel, where does it usually come in a word?

(c) Make a speech balloon and a picture of the WORD WATCHER and write a "**rule**", like this: When **y** is a consonant, it usually comes at the —— of a word.

Word Builder

3. (a) Read the words below.

flying	**prettiest**	**yearly**	**buyer**
dreamy	**families**	**hopped**	**skated**
earlier	**skies**	**nearly**	**merrily**
frosty	**foxes**	**classes**	

(b) Ask yourself these questions.

- Was the root word changed when the suffix was added?
- Has a **silent -e** been dropped?
- Has **y** been changed to **i**?
- Has the last consonant been doubled?

(c) Write the **root word** for each word above.

A **compound word** is a word made of two or more smaller words, like **bedroom**.
When we divide a compound word into syllables, we divide it first into two smaller words, like **bed room**.

bed	room

Then we look and listen for syllables in the smaller words. There may or may not be more than one.

4. Divide these words into syllables:
nothing **yourself** **birthday** **grandfather**

C WORD WIZARD

1. Make up a **Crossword Puzzle**. Use only words with the letter **y**.

26

won't	haven't	shouldn't	bright
don't	doesn't	wouldn't	might
can't	didn't	what's	fight
isn't	tonight	it's	high

Don't forget: o'clock its

Practise these capital letters:

A WORD WISE

Short forms or **contractions** are made by putting two words together, like **do not** — **don't**. The little mark called an **apostrophe** takes the place of the letters left out.

1. Read these sentences:
   "It is very good." "It's very good."
   The **apostrophe** takes the place of **i** in the word **is**.
   It's is a **contraction** for **it is**.
   Write a short form or contraction instead of the underlined words in each sentence. Use your LIST WORDS.
   (a) Please **do not** leave the door open.
   (b) You **have not** brushed your teeth today.
   (c) He **would not** do his reading.
   (d) This work **is not** too hard.
   (e) Mother **did not** come home from work on time.
   (f) She **does not** like him.
   (g) Tom **should not** do that today.
   (h) **What is** the time?
2. Look up **it's** and **its** on pages 98-99 (**Words That Sound the Same**). Write these sentences and use **its** or **it's**.
   (a) The dog hurt ____ foot. (c) ____ too far to walk.
   (b) ____ in ____ cage.

B WORD WATCH

The **long -i** sound in some words is spelled by **i** followed by **silent gh** as in **high**.

1. Write the LIST WORDS that have this sound-letter pattern: **-ī = igh**

Word Detective

2. Look for silent consonants in these words. Do it like this: **high — gh**

shouldn't	**knife**	**sign**	**listen**
wouldn't	**high**	**knot**	**climb**
write	**tonight**	**might**	**bright**

3. Are these groups of words in alphabetical order? If not, write them in alphabetical order.
   (a) bright, fight, high, tonight, might
   (b) didn't, doesn't, don't, shouldn't, wouldn't
   (c) won't, can't, it's, haven't, what's

Word Builder

When adding **er** or **est** to some words ending in **y**, change **y** to **i**.
funny **funnier** **funniest**

4. Write these words. Then change **y** to **i** and add **er** and **est**.

sleepy	**merry**
sorry	**pretty**
early	**sticky**

C WORD WIZARD

1. Write a few sentences to tell what you do, see, feel, hear or smell when you are
   (a) roller skating down a hill
   (b) riding a bike in the park
   (c) watching a circus
   (d) cooking dinner

27

around
scout
mouse
ground

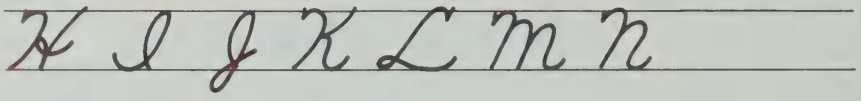
flower
downstairs
knew

eight
eighty
hundred

before
behind
air
often

Remember: begin began crown

Learn to write these capital letters correctly.



A WORD WISE

1. Climb the stairs. Write a LIST WORD for each meaning.

(a) the before (past) word for **know**

(b) forty plus forty

(c) earth

(d) the before (past) word for **begin**

(e) four plus four

(f) what we breathe

B WORD WATCH

The vowel sounds in the words **out**, **our**, **cow** and **how** are nearly the same. Notice the letters **ou**, **ow**.

1. Write the missing LIST WORDS. Use the **ow** and **ou** clues.
   (a) where some animals make their homes
   __ __ **ou** __ __
   (b) an animal that a cat might chase __ **ou** __ __
   (c) part of a plant __ __ **ow** __ __
   (d) opposite of upstairs __ **ow** __ __ __ __ __ __ __
   (e) on all sides __ __ **ou** __ __
   (f) something a queen wears __ __ **ow** __
   (g) to explore __ __ **ou** __

Word Detective

2. Good eyes and good ears make a good **Word Detective**. Find and write
(a) two number LIST WORDS that have two syllables each
(b) four LIST WORDS that start with the letters **be**
(c) one LIST WORD that has a **dr-blend**
(d) one LIST WORD that has a **t** in the middle

> In some words, **er** is a suffix, like **brighter**.
> In some words, **er** is
> part of the word, like **mother**.

3. Write these headings:
er as Suffix **er as Part of Word**
Put each of these words under the right heading. (Think about what each word means.)

brother	**flower**	**helper**	**teacher**
farmer	**funnier**	**father**	**ladder**
carpenter			**bigger**

C WORD WIZARD

1. **Half and Half Animals**
If there was a strange animal that was half dog and half elephant, it might be called a "**dogephant**".
(a) What names might these animals have:
(1) half kitten, half mouse?
(2) half seal, half alligator?
(3) half dinosaur, half monkey?
(b) Draw a picture of one of the half-and-half animals.
(c) Make up three more strange animals. Draw them and give them names.

28

own	noon	ruler	shout
window	poor	suit	golden
show	wood	rule	Wednesday
low	wooden	broken	tomorrow

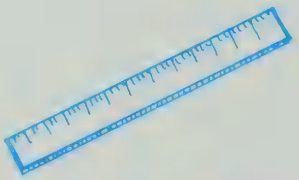
Don't forget: stood

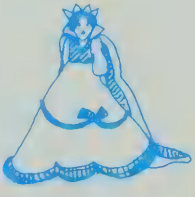
All the capital letters must touch the top line.

O P Q R S T

A WORD WISE

1. The word **ruler** has two meanings. Use the pictures as clues and write a sentence for each meaning.





B WORD WATCH

The **long** sound of **oo** (**ōō**) is heard in **moon**, **too**. The **short** sound of **oo** (**ŏŏ**) is heard in **look**, **took**.

1. Write the headings: **ōō** **ŏŏ**
Listen to each word and then write it under the correct heading.

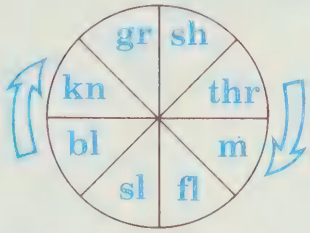
broom	**stood**	**book**	**tooth**
goose	**spoon**	**school**	**good-bye**
noon	**wooden**	**foot**	**poor**

Sometimes the **long -o sound** is spelled **ow**, as in **snow**. Sometimes **ow** has the vowel sound heard in the word **cow**.

2. Write each group of words. Underline the word in each group that doesn't sound the same. Listen for the two sounds of **ow**.

(a) **window show grow clown**
(b) **brown town low crown**
(c) **now own tomorrow throw**

Word Builder



3. Write rhyming words for **low**. Use the letters on the wheel.

Word Detective

4. Write the root words. (Remember **y** changes to **i** sometimes.)

slowly	**owner**	**happily**	**shouted**
taking	**ruling**	**poorest**	**broken**
golden	**wooden**	**suited**	**ruler**

5. Write a LIST WORD that is the name of a day of the week. Say it. Write the number of syllables you hear.

6. Write these words in **alphabetical** order:
(a) wooden, window, wood, rule, ruler
(b) shout, show, stood, should, suit

C WORD WIZARD

1. Kermit's sentences need words to make the naming words more interesting. Write the sentences again. Use one or two words every time you see ——.
Do it like this: —— sky
— clear, blue sky

(a) At home, we have a —— puppy who likes to eat —— cake.
(b) It was a —— day and the —— sun shone in the —— sky.
(c) The —— fox ran under the —— tree.

2. Finish these sentences, telling what you would do when each of these things happens:
(a) When the baby is crying,
(b) When Father is talking on the telephone,
(c) When summer comes,
Do it like this: When the bell rings, we go home.

29

load	born	sure	catch
oak	forgive	zoo	dishes
coal	sport	forty	break
soap	horses		visit

Remember: morning nothing

Watch the curls on these capital letters:

U V W X Y Z

A WORD WISE

1. Work with a partner. Write a puzzle and match LIST WORDS with meanings. Use at least seven LIST WORDS. Do it like this:
   (a) A kind of tree. (oak)

B WORD WATCH

The **long -o** sound is sometimes spelled **oa** as in **coat**.

1. Write the LIST WORDS that have the **long -o** sound spelled **oa**. Underline **oa** in each word.
2. (a) Some "**doing**" words add **es**. Write **go** and **do** adding **es**. Underline the word in which **es** changes the vowel sound.
   (b) Some "**naming**" words add **es** to mean more than one. Write **dish**. Make it mean more than one.
3. Remember that **r** after a vowel sometimes changes the sound of the vowel. An **o** with **r** makes the new sound we hear in **fork**. Write six LIST WORDS with the letters **or**. Listen to the sound of **or**.

Word Builder

4. Write these words: **load**, **forgive**, **catch**, **break**, **visit**. Each of these words can be a "doing" word. Write each word again adding **ing**.

5. Change the vowels in the words below and make new words. Use a new pair of vowels from the vowel box.

(a)	lead	too	sheet	beet
	door	cool	tooth	feet
(b)	led	net	fed	had
	no	so	son	sat

Vowel Box

ea, ee — long -e	ow, oa — long -o	ay, ai — long -a
oo — short -oo (as in book)	oo — long -oo (as in moon)	ou, ow — as in out or cow
ea — short -e	ew — long -oo (as in flew)	oi, oy — as in point or boy

Word Detective

6. (a) Write the LIST WORD that rhymes with cure.
(b) Write the LIST WORD that rhymes with two.
(c) Underline the small words you see in visit.
(d) Write the LIST WORD that has the short -u sound but no u.

C

WORD WIZARD

1. Change a letter. Make a word.

(a) Write load. Change a letter and write a new word that means "a street".
(b) Write break. Change two letters and write a new word that means "a kind of meat".
(c) Write horses. Change a letter and write a new word that means "places where you might live".
(d) Write two of your own "Change a letter. Make a word" puzzles. Trade with a partner.

30

1	Thursday	buy	yesterday	family
	Saturday	fly	yourself	early
	merry	sky	yet	lady
	sorry			only
2	won't	isn't	shouldn't	bright
	haven't	doesn't	wouldn't	might
	don't	what's	didn't	fight
	can't	it's	its	high
				tonight
3	around	flower	eight	hundred
	scout	downstairs	eighty	knew
	mouse	behind	before	air
	ground			often
4	own	noon	ruler	shout
	window	poor	suit	golden
	show	tomorrow	rule	Wednesday
	low	wooden	broken	wood
5	load	born	sure	catch
	oak	forgive	zoo	dishes
	coal	sport	forty	break
	soap	horses		visit

CHECK-UP

1. Make a list of your problem words from Units 25 to 29. Look at the list below. Beside which headings could you write your problem words?

- **y** as a Consonant
- **y** as a Vowel
- Compound Words
- Short Forms or Contractions
- **igh** Words
- **ou** and **ow** Words
- **oo** or **oa** Words
- Other Problems

A WORD WISE

1. Match a word in column (A) with a word in column (B) like: **read — newspaper**. Write them in pairs.

(a) A	B	(b) A	B
read	book	soap	woods
family	game	years	waves
flower	numbers	oil	months
sport	children	deer	heat
buy	plant	foam	music
count	groceries	horn	clean

2. Choose the right word to match each meaning:

ate — eight **would — wood** **its — it's**
buy — by **knew — new**

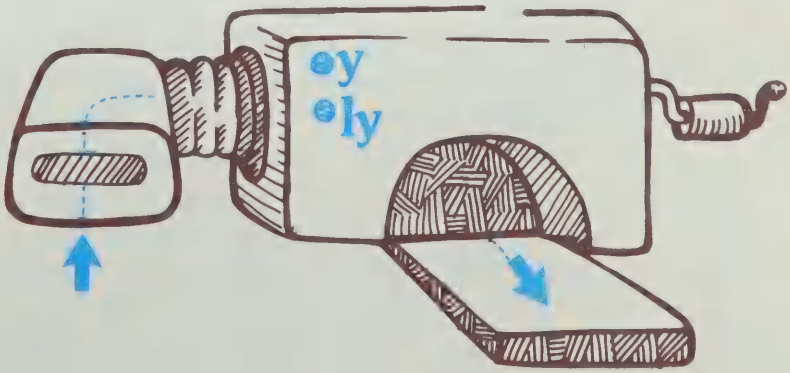
(a) a number
(b) it is
(c) pay for
(d) lumber
(e) belonging to it
(f) understood
(g) not old
(h) past form of **eat**

B WORD WATCH

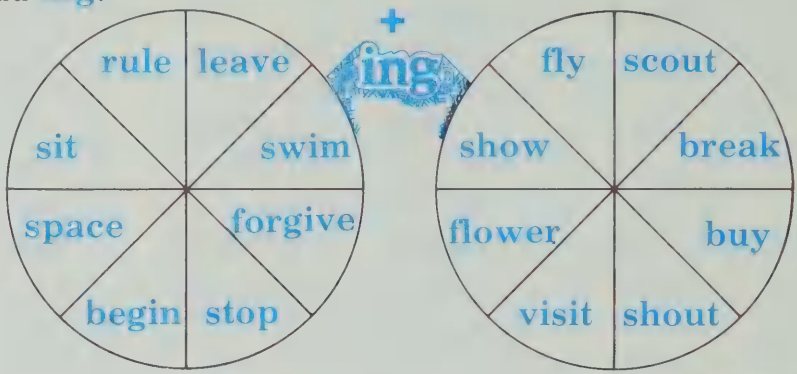
Word Builder

1. The **Suffix Machine** will add **y** or **ly** to these words. Put them in the machine and write the new words.

near	**neat**	**sleep**	**bright**
cross	**dream**	**eight**	**water**
glass	**frost**	**great**	**sure**
nice		**free**	**poor**



2. Add **ing** to each "**doing**" word.
(a) Double the final consonant or drop the **silent e** as you add **ing**:
(b) Don't change the root words. Add **ing**.



3. The suffixes **er** and **est** are sometimes called "**more**" and "**most**" endings. Write each word twice, adding **er** and **est**. Do it like this: **poor — poorer, poorest**.
high large small great green

C WORD WIZARD

You already know about the **present** (now) and **past** (before) forms of "**doing**" words.
Present — Today I **walk**. **or** Today I **am walking**.
Past — Yesterday I **walked**.

The **after now** or **future** form of a "**doing**" word means something has not happened yet. **Tomorrow** I **shall walk**. For the **future** form, the "**doing**" word needs a helping word, like **shall** or **will**.

1. Write the **after now** or **future** forms of the doing words in these short sentences. The first sentence is done for you.

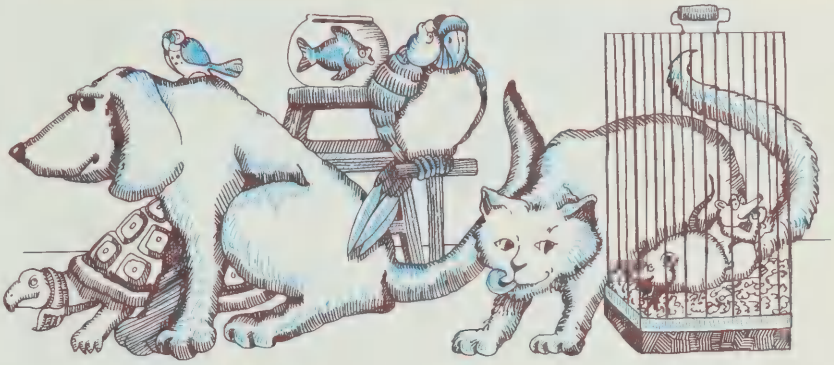
	Past	**Present**	**Future** (After Now)
(a)	He worked.	He works.	He will work.
(b)	I asked.	I ask.	I shall
(c)	They did.	They do.	They will
(d)	We talked.	We talk.	We shall
(e)	She looked.	She looks.	She will

WORD SHOP

Pets

Some words you might want to use:

kitten	goldfish	parrot	budgie
puppy	gerbil	turtle	hamster



1. Do you have a pet? What kind of animal is your pet? Copy the headings below and use the chart to tell about your pet.

Name	Type of Animal	Age	Food

If you don't have a pet, write about an animal you would like to have as a pet.

2. Naming a pet can be fun. Write a name for each of these animals:
   (a) a big, black dog
   (b) a gerbil that likes sunflower seeds
   (c) a gray kitten
   (d) two goldfish
   (e) a parrot that can talk
   (f) a pet snake

3. Match the animals in the **Pet Shop** with the foods in the box. Do it like this: **bird — birdseed**. Some pets may eat more than one kind of food.

31

river	third	hurt	order
another	thirty	turn	softly
ever	sir	churches	under

Remember: every even Saturday open

Always put the dot above the **i**.

i third river

A WORD WISE

1. Finish the puzzle. Two letters of each word are done for you.
   (1) Opposite of never __ __ **er**
   (2) Opposite of over __ __ __ **er**
   (3) 30 __ __ **ir** __ __
   (4) To be painful __ **ur** __
2. **Turn** and **order** each have more than one meaning. The Word Watcher is showing us one meaning of each word. Write sentences showing other meanings for **turn** and **order**.

Put in your **order**.
Turn around.

B WORD WATCH

1. Write these headings: **er** **ir** **ur**
   (a) Find the LIST WORDS with the letters **er** and put them under **er**. Do the same with the **ir** and **ur** words.
   (b) Say the **er**, **ir** and **ur** words and listen to the sounds of **er**, **ir** and **ur**.

er, **ir** and **ur** often have the same sound.
The **r** changes the vowel sounds.

Word Builder

2. Write these words. Make them plural. Add **s** or **es**.

house	**flower**	**turn**	**Saturday**
order	**river**	**dish**	**church**

3. Make some new words.
   (a) **th + under =**
   (b) **n + ever =**
   (c) **an + other =**
   (d) **o + pen =**
   (e) **s + even =**

4. (a) Add **ly** to **soft**, **even**, and **order**.
   (b) Write each **ly** word in a sentence to show its meaning.

Word Detective

5. **Underline** the letters that are the same in
   (a) **ever** and **every**
   (b) **order** and **under**
   (c) **even** and **ever**
   (d) **third** and **thirty**

6. Write the names of the two days of the week that have **ur**.

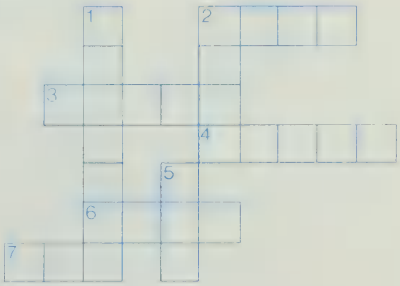
C WORD WIZARD

1. **er, ir, ur Puzzle**

Draw this crossword puzzle in your notebook. Make the squares big enough. Print the answers. (It will be easier to copy the puzzle if you count the number of squares you need down and across.)

Across
2. an animal that flies
3. something you write on
4. not ever
6. "they lived happily —— after"
7. animal hair

Down
1. someone who teaches
2. what fires do
5. belonging to a girl



32

shoot	these	talk	never
shop	those	also	fur
push	thankful	crawl	walking
wish	month	almost	

Remember: very saw always

As you write, keep the **b** open, the **p** closed and the **h** with a round hump.

b p h push both

A WORD WISE

1. Copy these sentences:
   This (one thing) means here.
   That (one thing) means there.
   After each sentence write the LIST WORD that means more than one thing here and there.

B WORD WATCH

Sometimes two consonants join together to make a new sound.
sh as in **she** **th** as in **that think**

1. Write and say the new words as you change the underlined letters to **sh** or **th**.

hop	made	wink	pout
hem	cow	win	bad
took	pad	toot	rug
sick			put

2. (a) Write the LIST WORDS with the letters **al**.
   (b) Write the LIST WORDS with the letters **aw**.
   (c) Say the words you have written. Listen for the new vowel sound.

A special vowel sound is heard in the words **talk** and **crawl**.

Word Detective

3. Find the missing words.

(a) Write a small word you see in each of the LIST WORDS. (There are no smaller words in **very**, **fur** and **talk**.)
(b) Write six two-syllable LIST WORDS.
(c) Write a LIST WORD with the **short -u** sound spelled **o**.
(d) Write a LIST WORD with the **short -oo** sound spelled **u**.
(e) Write two LIST WORDS that have suffixes.
(f) Write three **long -o** LIST WORDS.

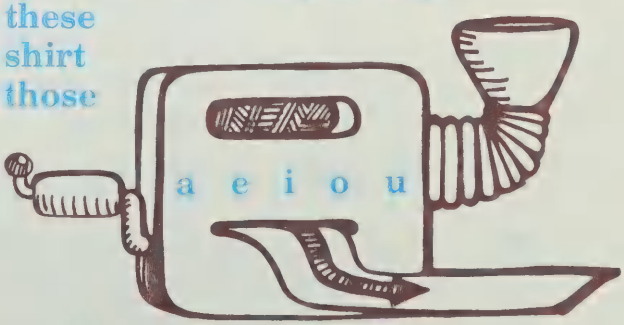
ful is a suffix meaning **full of**.
playful — full of play

4. (a) Write the LIST WORD **thankful**. Underline the single **l**.
(b) Add the suffix **ful** to
sorrow joy pain rest peace
Beside each new word write its meaning.

Word Builder

5. **Change-the-Vowel Machine**
Make new words, like this: **cup — cap**

fir	**these**
bath	**shirt**
thin	**those**
shop	
wash	
wish	
think	



C WORD WIZARD

1. Make a list of **sh** words you know. Make a list of **th** words. Work with a partner. Who can make the longer lists?

33

chicken	while	wash	myself
march	smiling	small	animal
watch	throw	because	people
catches	three		

Remember: which white street why

As you write **k** keep the same slant for the two down strokes.

k work block

A WORD WISE

1. Use each LIST WORD beginning with **w** in a sentence. Do any of these words have more than one meaning?

B WORD WATCH

Remember the sounds **ch** (as in **chair**) and **wh** (as in **where**).
Two consonants join together to make these sounds.

1. Change the underlined consonants to **ch** or **wh** and make new words. Do it like this: out — ouch.
   (a) **will, my, fair, peel, rich, fat, ten, tin**
   (b) **mark, eat, mud, brand, cats, stars, whip**

Word Detective

2. Write the LIST WORDS that have two consonants together that give one sound. Underline these pairs of consonants. (You can find 13 words.)
3. Write the LIST WORDS which
   (a) have the **aw** sound (give 4)
   (b) have two syllables (give 6)
   (c) have an **r-blend** (give 3)
   (d) have the **long -e** sound (give 3)

Word Builder

4. Make these words **plural**.

chicken	**watch**	**three**
street	**cause**	**animal**
throw	**catch**	**march**
person	**self**	

(Be very careful with these two!)

When a word ends in **le** with a consonant before it, the **consonant + le** forms a separate syllable.
un cle

5. Write these words in syllables.

people	**little**	**table**
purple		**settle**

A suffix with a sounding vowel usually forms a separate syllable.
march ing

6. Write these words in syllables.

smiling	**smallest**	**washer**
catches	**smaller**	**throwing**

C WORD WIZARD

1. Many **wh** words ask questions. Write questions beginning with these words.

where	**when**	**why**
what	**which**	**who**

2. Finish these sentences with good reasons.
   (a) We wear raincoats because ____.
   (b) The boys smiled because ____.
   (c) We wash our hands before dinner because ____.
   (d) Everyone eats vegetables because ____.
   (e) I go to school because ____.
   (f) My dog wags his tail because ____.
   (g) Birds can fly because ____.

34

still
letter
butter
lesson

swimming
carry
dresser
slipping

baking
leaving
tripped

quit
quite
quick

Don't forget: bird queen merry sorry

Put loops in **f**, **b** and **l**, but not **d** and **t**.

f b l d t tub flood

A WORD WISE

1. Write a LIST WORD with each meaning.
   (a) fast
   (b) something you learn
   (c) something you write
   (d) a woman ruler
   (e) food you eat on bread
   (f) stop
   (g) a place to keep clothes

B WORD WATCH

1. Write the LIST WORDS that have double consonants. Say them to yourself. Mark the vowels **long** (-) or **short** (⏑).

> The vowel before a double consonant is usually short.
> **off** **better** **class**

2. Mark the short vowels in these words.

summer	**bless**	**dress**	**class**
across	**miss**	**still**	**buzz**

Word Detective

3. (a) Write the four LIST WORDS that have the **-kw** sound spelled **qu**.

(b) Write the four LIST WORDS that have long vowel sounds.

Word Builder

4. (a) Write the **root words** for the six LIST WORDS that have a suffix.

   (b) Make new words. Add one of these endings to each root word you wrote in (a). Do not make LIST WORDS.

s	er	ed	ing

5. Make these words **plural** Add **s** or **es**.

jelly	**sky**	**bird**	**fur**
wish	**queen**	**month**	**letter**
fox	**class**	**lesson**	**dresser**

C WORD WIZARD

1. The underlined words don't fit into these sentences. Change a vowel in each word to make new words.
   (a) I can **quick** like a duck.
   (b) My sister is going to **merry** soon.
   (c) Our spelling is **butter** this week.
   (d) Tom's horse has his own **still**

2. **People Rhymes**

   Make up silly rhymes about your friends. Add a word that rhymes with a name.
   For example, tall Paul
   silly Billy

3. **Barnyard Scramble**

   Each group of letters is really the name of a farm animal. Can you unscramble them?

(a) neccihk	(c) eshor	(e) kretyu
(b) flac chf	(d) kneyod	(f) trooser

35

anyone	inside	without	whenever
anything	outside	ice cream	whatever
beside	maybe	understand	Thanksgiving
forget	somehow	everywhere	Passover
forgot	sometime		

Don't forget: forgive yourself afternoon

As you write, remember to make the loop in the **q** on the right-hand side.

q quite square

A WORD WISE

1. Climb the steps. Write the LIST WORDS that mean the opposite of

   (c) forenoon
   (b) with
   (a) remember
   (f) nowhere
   (e) outside
   (d) remembered

2. Write the LIST WORDS that mean almost the same as the words in dark print.
   (a) He asked me to bring my book but I **did not remember**.
   (b) We played **outdoors** on Saturday.
   (c) **No matter what** happens, we will go.
   (d) Joan sat **next to** Chris.
   (e) I smile **every time** I see that boy.
   (f) My sister has a garden **by the side of** the house.

B WORD WATCH

Compound words are made up of two or more smaller words.
whenever **without** **football**

1. Write each LIST WORD in your notebook. Draw a line under one of the two smaller words you find in each List Word.

2. Build more **compound words**. Use the word in colour with each of the words in the column.

(a)
who
where } **ever**
how

(c)
foot
basket } **ball**
base

(e)
no
any } **where**
some

(b)
some { **where** / **thing** / **body**

(d)
any { **how** / **thing** / **body**

(f)
every { **one** / **thing** / **body**

Word Detective

4. Find and write the LIST WORDS that have:
(a) a **long -i** sound (Find five.)
(b) a **silent -e** (Find seven.)
(c) a **long -oo** sound (Find one.)
(d) an **-or** sound (Find four.)

5. Write two LIST WORDS that are the names of special days.

C WORD WIZARD

The **past forms** of some doing words are **not** made by adding **ed**.

forget	**see**	**leave**	**throw**
forgot	**saw**	**left**	**threw**

1. Change these sentences to the **past** (before) forms.
(a) I forget that you see him every day.
(b) When we leave they throw out the dishes.

2. **Compound Word Riddles**

(a) I am a fruit. I have lots of seeds. I am too big for you to eat by yourself. What am I?
(b) I am a room in your home. I see you first thing every morning and last thing every night. What am I?
(c) Make up three of your own "**What Am I**?" riddles with compound words.

36

1	river	under	hurt	shoot
	another	third	turn	shop
	ever	thirty	open	push
	order	sir	softly	smiling
2	wish	never	crawl	catches
	these	fur	almost	march
	those	talk	walking	watch
	month	also	chicken	
3	while	wash	animal	lesson
	three	small	still	carry
	throw	because	letter	dresser
	myself			butter
4	slipping	quit	anyone	inside
	tripped	quite	beside	outside
	baking	quick	forget	maybe
	leaving	people	forgot	
5	churches	somehow	afternoon	whatever
	thankful	sometime	whenever	understand
	swimming	without	everywhere	Thanksgiving
	anything	ice cream		Passover

CHECK-UP

1. Find your spelling mistakes from Units 31 to 35. Make a list of your problem words, in alphabetical order.

A WORD WISE

1. When **er** is added to a "**doing**" word such as **work**, the new word, **worker**, tells what a person is. Finish these sentences:

   (a) Mary **paints**. She is a ____ .
   (b) Bob **farms**. He is a ____ .
   (c) Miss Johnson **teaches**. She is a ____ .
   (d) Mario **sings**. He is a ____ .

2. Make up your own sentences using **runner**, **swimmer**, **helper**, and **catcher**.

B WORD WATCH

Word Detective

1. Find these LIST WORDS. Follow the clues.
   (a) Two consonants give only one sound. (9 words) (Group 5)
   (b) Double vowels give the **long -oo** sound. (2 words) (Groups 1 and 5)
   (c) Short vowels come before double consonants. (9 words) (Groups 3, 4 and 5)

2. Write one LIST WORD for each sound below:

(a) **long -a**	(b) **short -a**	(c) special r sounds
long -e	**short -e**	**ar**
long -i	**short -i**	**er**
long -o	**short -o**	**ir**
	short -u	**or**
		ur
(d) new vowel sound spelled **aw**	(e) new vowel sound spelled **al**	

3. **Vowel Hunt**

   Write the words in the box. Look and listen for vowels. Put a straight line (—) over the long vowels. Put a curved line (˘) over the short vowels. Cross out the silent vowels.

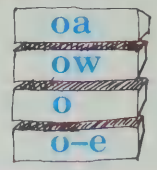
these	lesson	rope	opening
softly	open	maybe	tripped
throw	still	beside	why
those	chicken	catches	carry

Word Builder

The letters **oa**, **ow**, **o** or **o** with a **silent e** can all have the **long -o** sound.

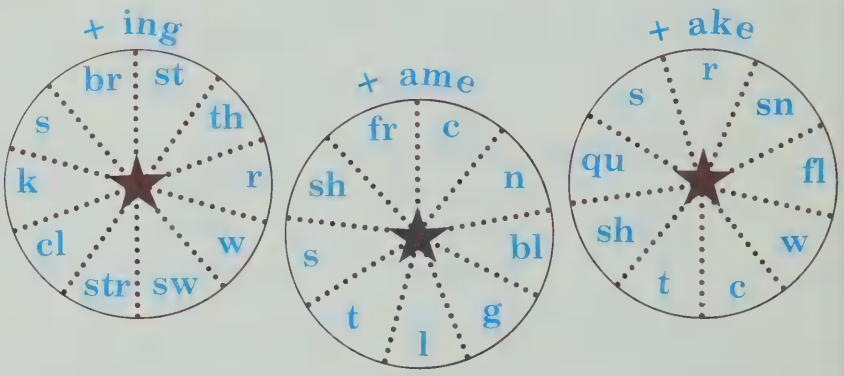
4. Make new words: Use the **long -o** sounds on the blocks instead of the vowels in these words.

but	she	rise
ride	read	on
test	hip	led
knew	pale	bald



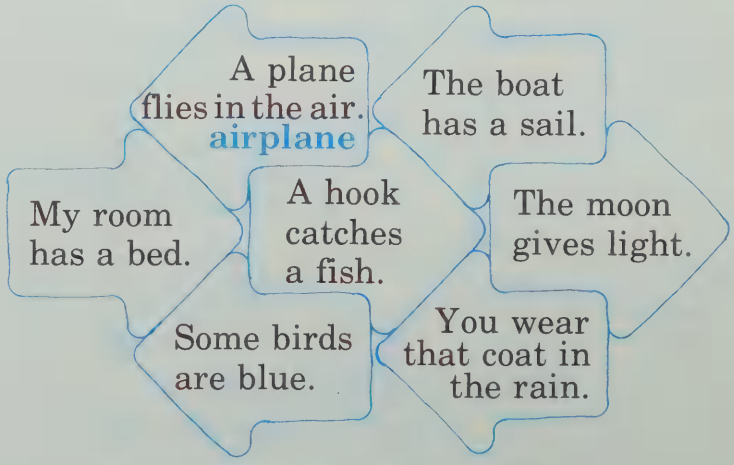
C WORD WIZARD

1. (a) Make rhyming words. Write the endings **ing**, **ame** and **ake** after the letters on each word wheel.



(b) How many other rhyming words for each wheel can you think of?

2. (a) Make compound words by using two words from each sentence. (The first one is done for you.)



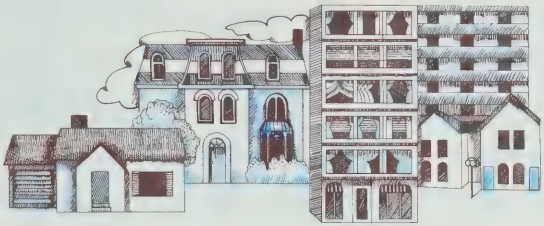
(b) Make up your own puzzles for compound words. Trade with someone in the class.

WORD SHOP

Around Home

Some words you might want to use:

house	basement	doorbell
apartment	garage	room
kitchen	elevator	driveway



1. Your home is where you live. Which of the homes above looks like your home? Draw a picture of your home. Write your name and address on the picture.

2. **Mixed Up Rooms**
   Each group of letters is really the name of a room. Write the names of the rooms.
   (a) nitheck (b) oombred (c) thoorbam
   (d) stameenb (e) viling mroo (two words)

3. A "**floor plan**" shows where the rooms are in a home. Make a "**floor plan**" for your own home or for a home you would like to have. Write in the names of the rooms.

4. Animals have homes, too. Match each animal in the first box with a home in the second box. Some animals could have different kinds of homes.

fox	frog	bowl	nest
bear	mouse	pond	barn
bird	squirrel	cave	hole
gold fish	snail	hive	tree
horse	beaver	den	lodge
bee			shell

WORDS THAT SOUND THE SAME

Be Careful. Some words sound the same. But they are not spelled the same!

ant	We saw an **ant** on the picnic table.
aunt	My **aunt** brushed it away.
be	You should **be** careful.
bee	A **bee** can give you a sting.
blew	The wind **blew** all day.
blue	White clouds sailed across the **blue** sky.
buy	We **buy** food at the store.
by	The store is **by** the bridge. We travel **by** car.
dear	Oh **dear**, what can happen next. He began his letter with, "**Dear** Mary".
deer	The **deer** pull the sleigh.
eight	Angela bought **eight** apples.
ate	She **ate** them all herself.
eye	The dust flew into my **eye**.
I	**I** didn't like the wind.
flour	The baker makes bread from **flour**.
flower	A rose is a beautiful **flower**.
hear	Can you **hear** the sound?
here	The sound comes from over **here**.
its	The dog ate **its** dinner.
it's	**It's** good to see you.
meat	Lions like to eat **meat**.
meet	I don't want to **meet** a lion.
new	Marty wore a **new** coat.
knew	I **knew** where he bought it.
no	**No**, I cannot come today.
know	I don't **know** when I can come.

our	**Our** supper is at six o'clock.
hour	I watch TV for an **hour** after supper.
read	I **read** a book yesterday.
red	I saw a reindeer with a **red** nose.
right	Check your answers to see if they are **right**.
	Raise your **right** hand, not your left.
write	**Write** a letter to your friend.
road	The winding **road** was quite bumpy.
rode	The hunters **rode** across the field.
sail	The wind blew the **sail** of the boat.
sale	I bought a whale at the **sale**.
sent	Father **sent** me to the store.
cent	I got one **cent** in change.
sun	Have fun while the **sun** shines.
son	Every mom has a daughter or a **son**.
there	He put his hat **there**.
	There were other hats in the same place.
their	They knew **their** hats were red.
to	Lesley went **to** the store.
too	Peter went along, **too**.
	They got there **too** late.
two	There were only **two** bags left.
week	Judy was sick in bed for a **week**.
weak	She felt too **weak** to stand.
won	The Maple Leafs **won** the game.
one	The score was two to **one**.
wood	We need more **wood** for the fire.
would	**Would** you please get more?

WORDS FOR STORY WRITING

Here are some words you can use when you write a story!

. . . Animals

alligator	dog	horse	rabbit
bear	duck	kitten	sheep
bird	elephant	lion	skunk
calf	farm	pet	tiger
camel	fish	pig	turtle
cat	fox	pony	zebra
deer	giraffe	puppy	zoo
dinosaur			

. . . Clothes

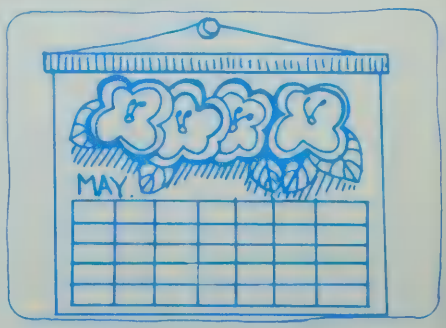
boots	gloves	raincoat	shoes
cap	jeans	rubbers	shorts
coat	mittens	scarf	suit
dress	pants	socks	sweater
hat	pyjamas	shirt	tie

. . . Colours

black	gold	orange	silver
blue	green	pink	white
brown	light	purple	yellow
dark		red	

. . . Days

Sunday	Thursday
Monday	Friday
Tuesday	Saturday
Wednesday	



. . . Eating

breakfast	drink	knife	plate
cup	eat	lunch	table
chair	fork	party	spoon
dinner	glass	picnic	supper

. . . Food

bread
butter
cake
candy
cheese
cookies
eggs
fish
fruit
ice cream
jello
meat
milk
pie
potatoes
pudding
sugar
vegetables

. . . Fruits

apple
banana
cherries
grapes
lemon
lime
orange
peach
pear
plum
raspberries
strawberry
watermelon

. . . Holidays

Christmas
Dominion Day
Easter
Hallowe'en
Hanukkah
New Year's Eve
Passover
Remembrance Day
Thanksgiving
vacation
Valentine's Day

. . . Home

basement
bathtub
bed
chair
chimney
door
floor
fridge
heating
house
lights
picture
radio
record
roof
room
table
TV
sink
stove
washer
window

. . . How Things Look

beautiful
clean
different
dirty
excited
fat
funny
glad
happy
lovely
old
poor
pretty
rusty
sad
same
shiny
skinny
surprised
thin
worried
young

. . . How Things Taste

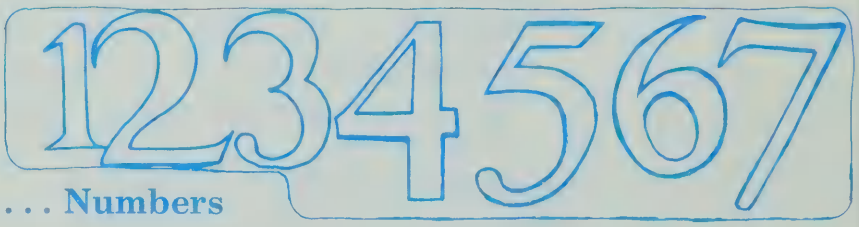
butterscotch	hot	spicy	sweet
chocolate	sour	stale	vanilla
fresh			

. . . Money

buy	cost	price	penny
cent	dime	paper	quarter
change	dollar	nickel	silver
coins			

. . . Months

January	Jan.	July	July
February	Feb.	August	Aug.
March	Mar.	September	Sept.
April	Apr.	October	Oct.
May	May	November	Nov.
June	June	December	Dec.



. . . Numbers

1 — one	12 — twelve	30 — thirty
2 — two	13 — thirteen	40 — forty
3 — three	14 — fourteen	50 — fifty
4 — four	15 — fifteen	60 — sixty
5 — five	16 — sixteen	70 — seventy
6 — six	17 — seventeen	80 — eighty
7 — seven	18 — eighteen	90 — ninety
8 — eight	19 — nineteen	100 — hundred
9 — nine	20 — twenty	
10 — ten		
11 — eleven		

. . . Parts of the Body

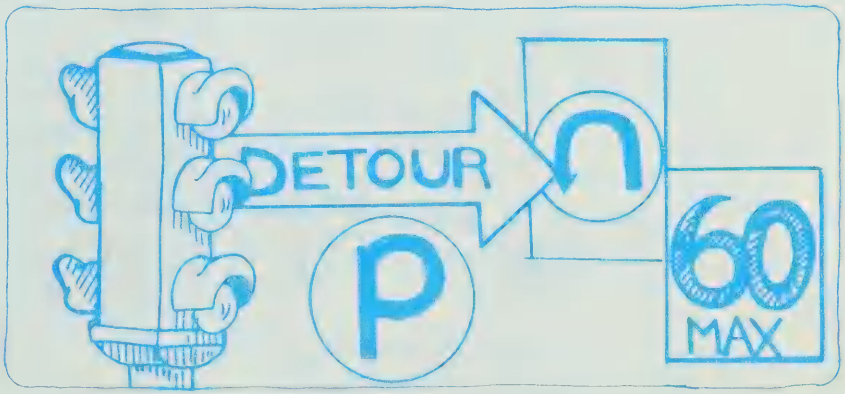
arm	feet	hand	mouth
ear	foot	head	neck
eye	hair	leg	nose

. . . People

aunt	cousin	grandfather	person
baby	dad	grandmother	playmate
boy	father	man	sister
brother	friend	men	uncle
child	girl	mom	women
children		mother	

. . . School

bell	desk	paint	ruler
book	eraser	paper	sing
blackboard	learn	paste	study
chalk	lesson	pencil	teacher
classroom	library	pupils	write
crayons			



. . . Signs

Bump	Dead End	No U-turn	Slow
Corner	Detour	Parking	Speed Limit
Crosswalk	Left Turn	Right Turn	Stop

. . . Sports and Games

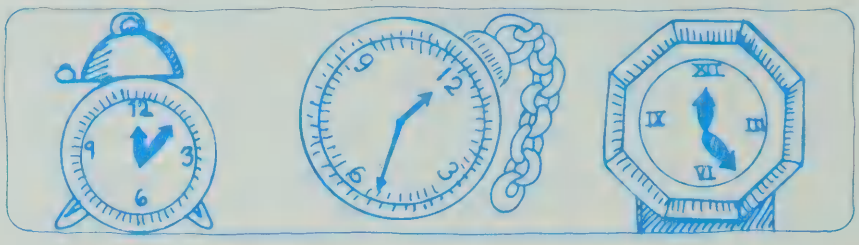
baseball	jumping	playing	snowmobile
basketball	lose	racing	stick
football	Olympics	running	team
hockey	player	skipping	winner

. . . Talking

answer	call	say	shout
ask	exclaim	said	whisper

. . . Time

afternoon	hour	morning	tomorrow
before	late	night	week
day	minute	noon	year
evening	month	o'clock	yesterday
early		today	



. . . Toys

ball	drum	marbles	top
bat	game	rope	train
bike	kite	skates	truck

. . . Travel

airplane	car	near	subway
airport	far	railway	town
boat	highway	road	train
bus	kilometre	station	

. . . Vegetables

beans	celery	onions	spinach
cabbage	lettuce	peas	tomatoes
carrots		salad	

. . . Weather

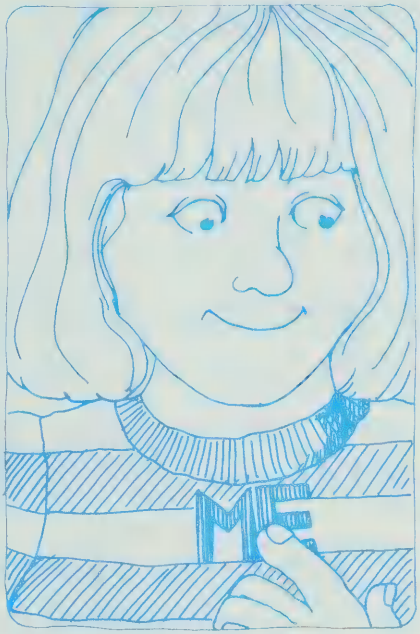
cloudy	foggy	sky	warm
cold	hot	snow	
cool	rain	sunny	

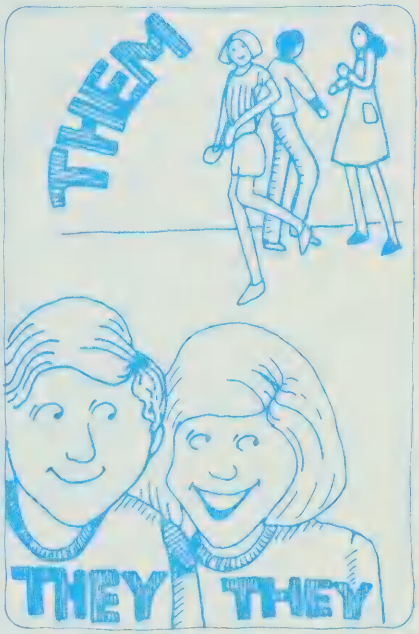
. . . Writing Letters

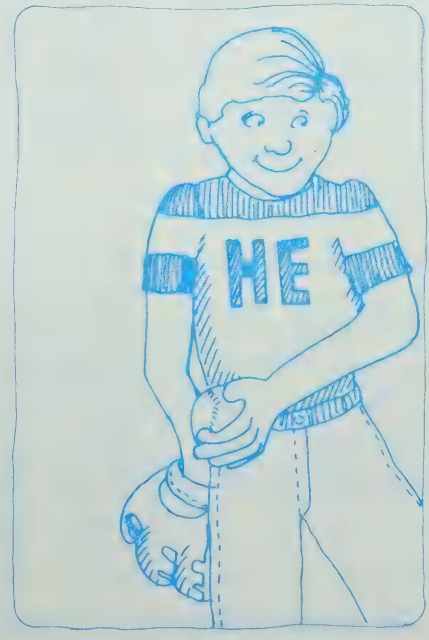
answer	glad	Mrs.	thank
Avenue	good-bye	Ms.	visit
birthday	loving	news	wish
dear	Miss	Road	you
friend	Mr.	Street	your

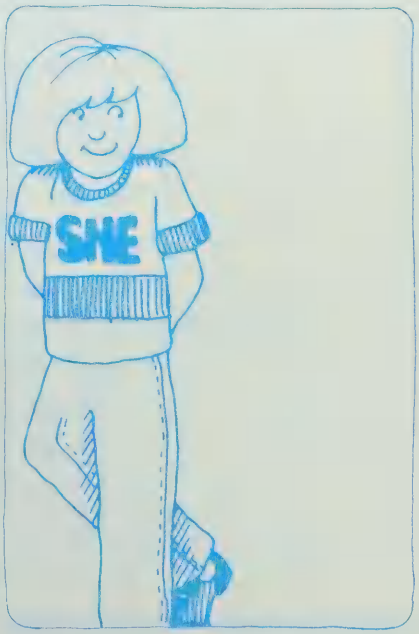
. . . Words To Use Instead of Names

he	I	mine	them
her	it	myself	us
him	its	she	we
his	me	they	your









The Word Watcher's

HINTS AND HELPS

Here are some of the most important "**rules**" about word sounds and their spellings.

Vowel Sounds and Spellings

Short Vowel Sounds

—**a** as in **cat**
—**e** as in **bed**
—**i** as in **fish**
—**o** as in **top**
—**u** as in **sun**

Long Vowel Sounds

—**a** as in **cape**
—**e** as in **me**
—**i** as in **kite**
—**o** as in **rose**
—**u** as in **cube**
—**ai** as in **sail**
—**ay** as in **may**
—**ea** as in **eat**
—**ee** as in **see**
—**oa** as in **coat**
—**ow** as in **slow**

Special Vowel Sounds

—**oi** as in **join**
—**oy** as in **boy**
—**ou** as in **our**
—**ow** as in **cow**
—**ew** as in **flew**
—**oo** as in **moon**
—**oo** as in **book**
—**al** as in **walk**
—**aw** as in **saw**
—**au** as in **caught**
—**a e i o** or **u** with **r** as in **car**, **her**, **girl**, **for**, **fur**
—**i** with **gh** as in **night fight**

Vowel Sounds of **y** as in **baby** or **my**
Silent Final e as in **made**, **these**, **line**, **rode**, **use**

Consonant Sounds and Spellings

Consonant Sound of **y** as in **yes**

Hard and **Soft Sounds** of **g** and **c**
— **hard -c** as in **cat**
— **soft -c** as in **city**
— **hard -g** as in **go**
— **soft -g** as in **large**
The **c** and **g** are usually soft before **e**, **i**, or **y**.

Consonant Digraphs — sh ch th wh ng
— one new sound unlike either of the two consonants

Consonant Blends
r-blends — **br cr dr fr gr pr**
s-blends — **sc sk sl sm sn sp st sw**
l-blends — **bl cl fl gl pl sl**
3-letter blends — **squ shr spr str thr**

Sound of **-k** — **c k ck**
— The **-k sound** before **a**, **o**, **u** is usually spelled **c** as in **cat**, **come**, **cut**.
— The **-k sound** before **e** or **i** is usually spelled **k** as in **keg**, **king**.
— The **-k sound** after a short vowel is usually spelled **ck** as in **quack**, **kick**.
— The **-k sound** after a long vowel is usually spelled **k** as in **make**, **bike**.

Double Consonants — ff tt ss

Silent Consonants as in **knew**, **write**, **lamb**, **whistle**

Capital Letters

— names of people, places, pets (**Susan**, **Canada**, **Fluffy**)
— abbreviations (**Mr.**, **Mrs.**, **St.**)

Here are some of the most important "**rules**" about **word building**!

1. Suffixes

When adding **y**, **ed**, **er**, **est**, **ing** to words with a single short vowel before a final consonant — double the final consonant (**stop** — **stopper**, **stopped**, **stopping**).

When adding **y**, **ed**, **er**, **est**, **ing** to a word ending in **silent -e** — drop the final **e** (**come** — **coming**).

When adding **ed**, **es**, **er**, **est**, **ly**, **ful** to a word ending in **y** after a consonant — change **y** to **i** (**happy** — **happier**).

2. Plurals

Words ending in **s**, **z**, **x**, **ch** or **sh** — add **es** (**church** — **churches**).

Words ending in **f** — change **f** to **v** and add **es** (**half** — **halves**).

3. Contractions

An apostrophe (') takes the place of the missing letters (**I will** — **I'll**).

BOOK THREE LIST WORDS

A

about 23
across 23
add 1
afraid 7
afternoon 1
ago 23
air 27
alike 23
almost 32
alone 23
along 23
also 32
always 7
animal 33
another 31
anyone 35
anything 35
around 27
ask 1
aunt 17

B

baking 34
bank 19
basket 2
bath 1
beaver 23
because 33
before 27
began 1
begin 5
behind 27
beside 35
blank 15
bless 15
blind 16
block 15
born 29
break 29
bright 26
broke 21
broken 28
butter 34
buy 25

C

camp 1
Canada 1
can't 26
carry 34
catch 29
catches 33
cent 13
chicken 33
Christmas 15
churches 31
city 13
class 17
close 17
clown 17
coal 29
cost 14
crawl 32
cream 21
cried 21
crop 22
cross 21
cube 11

D

dance 13
dark 22
deer 8
desk 15
didn't 26
dig 4
dime 10
dish 4
dishes 29
does 11
doesn't 26
don't 26
downstairs 27
draw 20
dream 20
dresser 34
drink 20
drive 20
drop 3
dry 11
dust 5

E

early 25
Easter 23
eaten 23
eight 27
eighty 27
else 2
end 2
enjoy 9
even 15
evening 15
ever 31
everywhere 35

F

face 13
family 25
feel 8
felt 2
fence 13
fight 26
fire 10
flag 16
flat 16
flew 16
flock 16
flower 27
fly 25
forget 35
forgive 29
forgot 35
forty 29
fox 3
frame 20
free 19
fresh 19
Friday 20
frog 19
front 19
frost 19
fur 32

G

garden 22
gift 4
glass 16
gloves 16
gold 14
golden 28
good-bye 21
grandfather 19
grandmother 19

gray 7
great 19
greater 20
ground 27

H

half 1
hang 19
haven't 26
held 17
hide 10
high 26
hole 9
hot 4
horses 29
hour 11
huge 11
hundred 27
hurt 31

I

ice 13
ice cream 35
Indian 4
ink 4
inside 35
isn't 26
its 26
it's 26

J

jeans 23
joy 9

K

knew 27
knife 10

L

lady 25
lame 7
large 22
leaf 8
learn 16
leave 23
leaving 34
left 2
lesson 34
letter 34
line 10
load 29
long 19
lost 14
low 28

M

march 33
maybe 35
meet 8
merry 25
might 26
Miss 22
Monday 7
money 7
month 32
morning 15
mouse 27
Mr. 22
Mrs. 22
Ms. 22
myself 33

N

near 8
nest 3
next 3
never 32
nice 13
nicely 14
noon 28
nothing 21
number 5

O

oak 29
o'clock 17
often 27
oil 9
once 13
only 25
open 31
orange 22
order 31
outside 35
own 28

P

page 22
pain 16
paint 7
Passover 35
past 1
pencil 13
people 33
pink 5
pipe 10
place 13
plan 17
plane 7
plate 17
pleased 8
plum 17
point 9
pointer 9
pond 3
poor 28
pray 20
present 20
pretty 20
print 21
puppy 7
push 32

Q

quick 34
quit 34
quite 34

R

race 13
read 23
rest 2
river 31
roast 14
robin 3
rock 3
rode 9
rope 9
rose 9
rule 28
ruler 28

S

sail 8
sale 13
sang 2
Saturday 25
scout 27
seat 8
seem 8
send 2
shade 16
ship 4
shoot 32

shop 32
shouldn't 26
shout 28
show 28
sick 4
sir 31
skate 16
sky 25
sled 15
sleepy 15
slide 15
slip 17
slipping 34
small 33
smile 10
smiling 33
soap 29
soft 3
softly 31
somehow 35
sometime 35
sorry 25
space 14
spend 14
spill 15
spoon 14
sport 29
spot 4
St. 22
stand 14
star 14
start 22
stay 8
step 15
stick 14
still 34
string 14
suit 28
summer 5
Sunday 5
sure 29
swimming 34

T

tail 16
talk 32
thank 19
thankful 32
Thanks-giving 35
these 32
thing 20
think 20
third 31
thirty 31
those 32
thread 23
three 33
throw 33
Thursday 25
tomorrow 28
tonight 26
trap 21
treat 21
trick 21
tricky 22
tripped 34
tube 11
Tuesday 11
turn 31

U

uncle 5
under 31
understand 35
unhappy 5
until 5
upset 5
used 11
useful 11

V

visit 29

W

wait 7
walking 32
wash 33
watch 33
water 17
wave 7
week 8
Wednesday 28
whatever 35
what's 26
whenever 35
while 33
window 28
winter 17
wish 32
without 35
won't 26
wood 28
wooden 28
wouldn't 26
write 10
wrote 10

Y

yesterday 25
yet 25
your 21
yourself 25

Z

zoo 29

DATE DUE SLIP

MAR 15 RETURN
DUE EDUC APR 0 '88
MAR 31 RETURN
DUE EDUC DEC 08 '89
DEC 09 RETURN
DEC 09 RETURN
DUE EDUC DEC 10 '90
DEC 11 RETURN
DUE EDUC AUG 26 '91
AUG 26 1991 RETURN
DUE EDUC NOV 25 1993 RETURN
RETURN JAN 14 '97

85
ETURN
29 '86
3 '87
6 '88

F255 O

5 6 7 8 9 0 PM.B/MR 8 5 4 3 2 1 0 9 8

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